How Does Social Media Use Influence the Relationship Between **Emotional Labor and Burnout?** The Case of Public Employees in Ghana

Taewoo Nam, Sungkyunkwan University, South Korea



https://orcid.org/0000-0002-5819-7905

Richard Kabutey, Local Government Service of Ghana, Ghana

ABSTRACT

This study used data from an online questionnaire survey of public employees in Ghana and examined the relationship between emotional labor (surface acting and deep acting) and burnout (emotional exhaustion), as well as the moderating-mediating effects of social media use on that relationship. Surface acting has been found to be a stronger predictor of burnout than deep acting. Social media use reinforces the influence of surface acting on burnout but does not moderate the relationship between deep acting and burnout. Social media use mediates the relationship between deep acting and burnout, whereas a mediation effect is not found between surface acting and burnout. These findings suggest that public agencies should develop strategies to decrease stress arising from emotional labor and understand the relationship between emotional labor and social media use.

KEYWORDS

Burnout, Emotional Exhaustion, Emotional Labor, Social Media

1. INTRODUCTION

The World Health Organization defines burnout as "a syndrome conceptualized as resulting from chronic workplace stress that has not been successfully managed," characterizing this occupational phenomenon using three dimensions: "feelings of energy depletion or exhaustion," "increased mental distance from one's job, or feelings of negativism or cynicism related to one's job," and "reduced professional efficacy" (www.who.int/mental health/evidence/burn-out/en/). The first dimension, emotional exhaustion, has been considered a key element of job-induced burnout, which is a stressrelated response to the enormous emotional requirement demanded by an organization to enhance organizational performance.

Emotional exhaustion is detrimental to the health of workers because it makes them feel drained and decreases their enthusiasm and passion (Heuven et al., 2006; Hsieh, 2014; Maslach, 1982; McCarthy, Trougakos, & Cheng, 2016; Tuxford & Bradley, 2015). Especially in human services, jobs generally demand a considerable proportion of emotional labor that requires the regulation of one's emotions in accordance with organizational display roles (Grandey, 2000; Hochschild, 1983; Refaeli & Shutton, 1989). Public agencies are also fashioned to have face-to-face or voice-to-voice

DOI: 10.4018/JGIM.20210701.oa2

This article, published as an Open Access article on April 30th, 2021 in the gold Open Access journal, the Journal of Global Information Management (converted to gold Open Access January 1st, 2021), is distributed under the terms of the Creative Commons Attribution License (http://creativecommons.org/licenses/by/4.0/) which permits unrestricted use, distribution, and production in any medium, provided the author of the original work and original publication source are properly credited.

engagements with citizens during service. With a recent (technology-supported) transition from traditional to interactive mode in citizen-government relationships, emotional labor is fundamental to appropriate operations of public service delivery (Golembiewski, 1996; Guy, Newman, & Mastracci, 2014; Hsieh & Guy, 2009; Hsieh, Yang, & Fu, 2012; Jin & Guy, 2009; Meier, Mastracci, & Wilson, 2006; Shin, 2014, 2019). It may increase or decrease emotional exhaustion, depending on the nature of its requirements and the context of the job and the organizational culture (Ashforth & Humphrey, 1993; Barger & Grandey, 2006; Foucreault, Ollier-Malaterre, & Ménard, 2018; Grandey, 2000; Hochschild, 1983; Hsieh & Guy, 2009; Huhtala et al., 2015; Nitzsche et al., 2013).

By enabling interactions for expressing and sharing emotions when engaging with citizens, a range of social media platforms (e.g., Facebook, Instagram, Twitter, and WhatsApp) have become the focus of emotional labor discussion (especially in human services) and are considered as a last resort to relieve stress from emotional labor (Baym, 2015; Duffy & Wissinger, 2017; McCance et al., 2013). Like the two contrasting views on emotional labor, the impact of social media on burnout is positive or negative. Individual employees increasingly use social media for private (personal) or organizational (work-related) purposes. Messaging via social media can provide workmates with an efficient tool for sharing relevant information in a timely manner (Leonardi, Huysman, & Steinfield, 2013; Razmerita, Kirchner, & Nielsen, 2016; Oh & Syn, 2015). Social media use may boost individual productivity by integrating face-to-face interactions and reducing counterproductive work behavior such as absenteeism (Garrett & Danziger, 2008; Landers & Callan, 2014; Robertson & Kee, 2017). In contrast, social media generates adverse effects, which explodes with unfiltered emotional expressions, invades privacy boundaries, and decreases organizational productivity through the dispersion of attention and irrelevant use (Baruah, 2012; Bizzi, 2020; Broughton, Reutens, & Sobey, 2009; Klotz & Buckley, 2013; Yu et al., 2018).

Given this background, this study aims to untangle the relationship between emotional labor and occupational burnout, focusing on the influence of social media use. The following research question is addressed: "How does social media use by public employees influence the relationship between emotional labor and burnout?" To answer this inquiry, this study examines the moderating and mediating effects of public employees' social media use on that relationship, using data from an online questionnaire survey of 307 public employees in Ghana. The article consists of five sections, including the foregoing introduction. Section 2 reviews previous relevant literature in conceptual, theoretical, and empirical aspects. Section 3 describes the research design. Section 4 reports the results and findings of the statistical analysis. Section 5 discusses the academic and practical implications.

2. THEORETICAL AND EMPIRICAL BACKGROUND

2.1. Burnout

Burnout refers to an emotional response to work stress, which results in emotional exhaustion, depersonalization, and reduction of personal accomplishment (Lee & Ashforth, 1996; Maslach, 1982; Schaufeli & Buunk, 2003; Shih et al., 2013). Emotional exhaustion is central to practically conceptualizing and empirically measuring burnout (Han, 2018; Kalliath et al., 2000; Know et al., 2018; Shirom, 2003; Taris, Schreurs, & Schaufeli, 1999; Wright & Cropanzano, 1998). It is considered the most important measurement of burnout.

Burnout research has chiefly spotlighted two sides: antecedents and outcomes. The explanation of antecedents stems from the social exchange relationships and individual attributions. Social exchange includes cognitive and informative processes in any occupational context, besides human service delivery (Buunk et al., 2001; van der Zee, Bakker, & Buunk, 2001; McCarthy et al., 2016). The feeling of inequity in social exchange creates burnout: for example, a caregiver's feeling of inequity in the relationship with clients (Buunk & Schaufeli, 1993; Chernyak-Hai & Rabenu, 2018; Meng et al., 2019). The other stream of antecedent research argues that individual differences in personality

influence the environment-burnout relationship (Melchers et al., 2015; Witt, Andrews, & Carlson, 2004; Zysberg et al., 2017).

A range of studies have delved into the outcomes of burnout at individual and organizational levels. At the individual level, burnout produces physiological and affective outcomes (Burke & Greenglass, 1995; Cherniss, 1992; Lizano & Barak, 2015; Maslach & Leiter, 2008; Schaufeli, Maslach, & Marek, 2017). At the organizational level, burnout has a negative impact on work attitude, thereby increasing turnover and reducing performance (Armstrong-Stassen, 1994; Kanter & Sherman, 2016; Lee & Ashforth, 1996; Scherer, Allen, & Harp, 2016; Wolpin, Burke, & Greenglass, 1991; Wright & Cropanzano, 1998). To mitigate the negative outcomes of burnout, previous studies stressed social support from organizations, families, and friends (Birkeland, Richardsen, & Dysvik, 2018; Carlson & Perrewé, 1999; Koniarek & Dudek, 1996; Schaufeli & Greenglass, 2001; Schaufeli et al., 2017).

2.2. Emotional Labor

Hochschild (1983) invented the concept of emotional labor to signify "the management of feeling to create a publicly observable facial and bodily display" (p. 7). According to his early definition, emotional labor denotes an employee's attempt to repress "improper" emotions or express "proper" ones, where "proper" and "improper" reflect a facet of job demands. Occurring through face-to-face or voice-to-voice encounters, emotional labor can function as a medium through which employees control their emotions to meet organizational goals (Choi & Kim, 2015; Guy et al., 2008; Kruml & Geddes, 2000; Morris & Feldman, 1996), thereby benefiting the employer and keeping customers satisfied (Humphrey, Ashforth, & Diefendorff, 2015; Lopez, 2006). It is indispensable to quality service delivery (Mastracci, Guy, & Newman, 2012). In particular, public employees (especially, frontline or street-level bureaucrats) may engage in emotional labor to provide effective and efficient public services, as studies regarding public service innovation consider emotional labor as a requirement for innovation (Geng at al., 2014; Guy, Mastracci, & Yang, 2019; Ogbonna & Harris, 2004; Robson & Bailey, 2009).

Employees conduct emotional labor through two strategies for emotion regulation: surface acting and deep acting. Surface acting occurs when an employee pretends to feel emotions required by the demands of the job (Bhave & Glomb, 2016; Wang & Groth, 2014). Stress and subsequent burnout may result from surface acting because employees do not like to suppress their true feelings or emotions (Gross & Levenson, 1997; Uy, Lin, & Ilies, 2017). On the other hand, deep acting occurs when employees feel emotions that they actually like to express (Gross, 1998; Huang et al., 2015). Emotional labor may improve work performance when aligned with organizational goals; given an organization-person fit, deep acting is generally believed to increase performance more than surface acting (Lam, Huo, & Chen, 2018; Lin & Hsu, 2015). Surface acting is found overall detrimental to the well-being of employees, but both are necessarily associated with burnout and considered a significant predictor of burnout (Geng et al., 2014; Grandey, 2000; Wilding, Chae, & Jang, 2014).

2.3. Social Media Use in The Work Context

As the boundary between work and life has been dimmed with the advent of Internet-based technologies, findings of research on social media use at work are controversial according to who (organization or individual) benefits (Ashforth, Kreiner, & Fugate, 2000; Cousins & Robey, 2015; Haeger & Lingham, 2014; van Zoonen, Verhoeven, & Vliegenthart, 2016). In a positive standpoint, those who engage in lengthy online interactions with their organization tend to be satisfied with the organization, share and collaborate better with colleagues, and commit to achieving organizational goals (Bharati, Zhang, & Chaudhury, 2015; Novak, Hoffman, & Yung, 2000; Smith & Gallicano, 2015). Nduhura and Prieler (2017), focusing on the public sector workplace in Rwanda, found that when public employees chat online, they feel relaxed and work better. Social media use for occupational relationships may increase organizational productivity (effectiveness in terms of customer satisfaction and efficiency in terms of two-way communication) and visibility (reduction in negative work behavior like absenteeism),

especially when integrated with face-to-face interactions (Garrett & Danziger, 2008; Gibbs, Rozaidi, & Eisenberg, 2013; Lam, Yeung, & Cheng, 2016; Paniagua & Sapena, 2014). Since an increasing number of corporate organizations have their own social media platforms through which employees communicate work-related information, social media use may contribute to organizational (formal or informal) communication and information sharing (Forsgren & Byström, 2018; Leonardi, 2014; Leonardi et al., 2013; Nisar, Prabhakar, & Strakova, 2019; Pan & Crotts, 2012; Sloan, Checel, & Yang, 2012). Individual employees can combine work with home affairs at the same time via social media, and their stress may lessen with social media-based interactions.

In contrast, a negative perspective points out the opposite situation, where social media use at work may weaken concentration, decrease organizational performance (failure to complete given work), and invade privacy (Baruah, 2012; Forsgren & Byström, 2018; Lovejoy & Saxton, 2012; Mardi et al., 2018; Nah & Saxton, 2013; Wang & Kobsa, 2009; Zivnuska et al., 2019). An accumulation of evidence revealed that social media users at work search for information about other job opportunities, resulting in temporary absenteeism and eventual turnover (Broughton et al., 2009; Ivens, Schaarschmidt, & Könsgen, forthcoming; Moqbel et al., 2020; Tang et al., forthcoming; Zivnuska et al., 2019). In addition, psychological studies found that an excessive use of the Internet, especially an obsession with social media, is conspicuously detrimental to individual performance and human relationships (Khan, Swar, & Lee, 2014; Liu & Ma, 2018; Salmela-Aro et al., 2017). National governments have started to consider the addictive nature of social media as a disease, e.g., in the U.K. (Kemp, 2019; McDermott, 2019; Waterson, 2019) and the U.S. (The Economist, 2019).

2.4. Hypothesis Building

Emotion regulation theory and resource conservation theory help explain the association of burnout with emotional labor and social media use. The former conceptualizes emotional labor and its relationship with burnout. A work activity may incite an employee's emotional response (e.g., anger, disappointment, fear, or frustration), and he or she may react to this emotion in an inappropriate way, such as shouting or verbal attack (Grandey, 2000; Gross, 1998; Totterdell & Holman, 2003; Yin et al., 2018). However, the employee would do emotional labor to regulate an immediate response because of organizational norms or display rules. Emotional regulation strategies involve deep acting (thinking good thoughts or reappraising an event) or surface acting (modifying emotional expressions by faking facial and body signs). Since the process of emotional regulation suppresses spontaneous emotional expression, a human body converts its resources to energy for handling the situation at hand, culminating in negative health consequences and emotional exhaustion (Chi & Liang, 2013; Lee et al., 2016).

According to resource conservation theory, individuals attempt to obtain, keep, and safeguard resources (things that they cherish and find beneficial): e.g., objects such as a house, conditions like a satisfying job, personal characteristics such as truthfulness, and energies such as time (Hobfoll, 1988, 1989, 2001). Loss of cherished resources may cause stress, i.e., a propensity to lose resources, or in the failure to renew the resources after investment. When applied to burnout, this theory assumes that job stress and burnout arise when individuals feel a danger to their resources. As behavioral psychologists revealed in empirical research, an individual is more sensitive to the loss of resources than to resource gains, thereby valuing resource loss far more than resource gain (Lu, 2019; Taylor, 1991; Yi & Kim, 2020). Emotional labor as a form of job demand endangers an individual's resources, and long-term pressure of emotional labor ends up in burnout. Recently, a rising number of employees have combined their formal work with the use of social media, which is considered a strategy for conserving emotional resources (Charoensukmongkol, 2016; Charoensukmongkol, Moqbel, & Gutierrez-Wirsching, 2017; Liu & Ma, 2018; Salmela-Aro et al., 2017).

Drawing from insights from both theories, empirical studies (e.g., Brotheridge & Lee, 2002; Jeung, Kim, & Chang, 2018; Kruml & Geddes, 2000) have accumulated evidence that indicates the causality of emotional labor with respect to burnout. While H1 (divided into H1a and H1b) is

already supported substantially across various occupational and organizational contexts, this study hypothesizes the moderating (H2) and mediating (H3) effects of social media use on the causal relationship between emotional labor and burnout.

H2 (the moderating effect) is based on the claim that social media use at work may help employees conserve (Gibbs et al., 2013; Nduhura & Prieler, 2017; Sloan et al., 2012) or deprive (Baruah, 2012; Salmela-Aro et al., 2017) them of personal resources, thereby increasing or decreasing the extent to which emotional labor induces emotional exhaustion (the moderating effect of social media use). The hypothetical moderating effect needs to be examined separately regarding the influence of surface acting and that of deep acting.

H3 (the mediating effect) is based on the findings of previous studies (e.g., Choi, Chu, & Choi, 2019; Coyne, 2016; Demircioglu, 2018) that emotional laborers can be heavy users of social media for work (i.e., frontline communication with customers) or for private purposes (i.e., relaxation and non-work personal communication). The intensity of their social media use may influence their level of emotional exhaustion, and this can be measured as the mediating effect of social media use (Charoensukmongkol, Moqbel, & Gutierrez-Wirsching, 2017; Han, 2018; Sriwilai & Charoensukmongkol, 2016; van Zoonen et al., 2016, 2017). H3 reflects this postulation, divided into H3a (the mediating effect for surface acting) and H3b (the mediating effect for deep acting). Table 1 describes the hypotheses, and Figure 1 illustrates them.

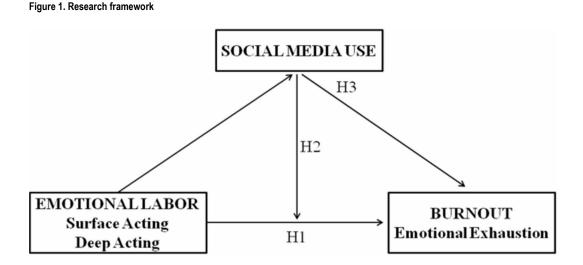
3. RESEARCH DESIGN

3.1. The Context of Emotional Labor and Social Media Use In Ghana

The Republic of Ghana, located in West Africa, has a population of approximately 30 million spanning a variety of ethnic, linguistic, and religious groups. The administrative jurisdictions consist of 16 regions and 275 districts. The number of public sector employees approaches 600,000. The recent version of massive-scale public sector reform in Ghana is still New Public Management, which aims at efficient and effective public service delivery to the population. The Ghanaian context of public employee burnout is also heavily related to New Public Management that treats citizens as customers and pushes public employees to provide customer services as the private sector ordinarily does (Basheka & Tshombe, 2017; Dassah, 2017; Ohemeng & Ayee, 2016; Osei-Kojo, 2017; Tshombe & Dassah, 2017). Public employees in Ghana have been required to engage in emotional labor for better performance of public service delivery. Citizens would be satisfied with public service delivery if their engagement with frontline public servants is positive. Emotional labor is necessary for public services because organizational display rules expect public servants to appear enthusiastic, friendly, and cheerful. Though a reasonable number of studies shed light on burnout in the occupational (e.g., nursing and teaching) context in Ghana (Addison & Yankyera, 2015; Agyemang & Ofei, 2013; Amponsah-Tawiah, Annor, & Arthur, 2016; Asiedu, 2018; Asumah, Agyapong, & Owusu,

Table 1. Hypotheses

- H1. Emotional labor of public employees increases burnout (emotional exhaustion).
- H1a. Surface acting of public employees increases burnout (emotional exhaustion).
- H1b. Deep acting of public employees increases burnout (emotional exhaustion).
- H2. Social media use of public employees moderates the relationship between emotional labor and burnout.
- H2a. Social media use of public employees moderates the relationship between surface acting and burnout.
- H2b. Social media use of public employees moderates the relationship between deep acting and burnout.
- H3. Social media use of public employees mediates the relationship between emotional labor and burnout.
- H3a. Social media use of public employees mediates the relationship between surface acting and burnout.
- H3b. Social media use of public employees mediates the relationship between deep acting and burnout.



2019; Emmanuel & Collins, 2015; Fiadzo et al., 1997), no research has addressed burnout of public employees across agencies in Ghana.

Social media adoption is another context that should be considered for this study. As Ghana was one of the first African countries to be connected to the Internet in 1989, the Ghanaian government has paid attention to the use of computer technology in teaching and learning since the late 1990s (Essays, 2018). With its intention to become the information technology hub of West Africa, Ghana passed the Electronic Communications Act and the Electronic Transactions Act as a legal framework. Statistics released by the Global State of Digital in 2019 (https://hootsuite.com/resources/digital-in-2019) reported Ghana as follows: 130% for mobile subscriptions (outnumbering the whole population), 35% of the population for Internet penetration, 19% for active social media users, and 18% for mobile social media users. Whereas studies regarding social media use in Ghana mostly focused on the educational and behavioral effects in youth and adolescents (Amofah–Serwaa & Dadzie, 2015; Bernard & Dzandza, 2018; Karikari et al., 2017; Markwei & Appiah, 2016; Mingle & Adams, 2015; Owusu-Acheaw & Larson, 2015; Pfeiffer et al., 2014), there is paucity in research on Ghanaians' social media use in the occupational context—in particular, public employees.

3.2. Data

This study uses data from an online survey conducted during two weeks in August, 2019. Data collection is based on purposive sampling, which allows researchers to address research inquiries by centering on the population's (public employees in Ghana) important characteristics that are of research interest. Purposive sampling helped select questionnaire recipients from the population of Ghanaian public employees who have relevant experience in directly engaging with public service delivery to citizens (a high level of exposure to emotional labor). The authors contacted initial informants through social media (WhatsApp and Facebook), and those informants recommended other participants that meet the sampling criteria (government employees with direct experience in public service delivery). The snowball sampling provided 307 participants, who are affiliated with one of the following eight agencies (with a high proportion of frontline tasks in their own functions): Local Government Service, Health Service, Immigration Service, Prison Service, National Disaster Management Organization, Electoral Commission, Commission for Human Rights and Administrative Justice, and Ministry of Local Government and Rural Development. To obtain complete data by minimizing missing observations, all questions in the survey required questionnaire recipients to answer completely through the online platform. Table 2 presents the demographic composition of

the survey respondents. The five characteristics (sex, age, education, rank in three levels, and career in years) are employed as control variables in the statistical analysis. The sample is characterized by the dominance of males (71%), young employees (85% in their 20s and 30s), and 81% with a career time under 10 years, well-educated persons (46% with a bachelor's degree and 42% with a master's degree), and employees in the middle and higher seniority levels (89%); however, this distribution is neither under- or over-representative in certain demographic conditions.

Table 2. The distribution of the sample

Category	Groups	Frequency	Percentage
Sex	Female (0)	90	29.3%
	Male (1)	217	70.7%
Age	20–30	74	24.1%
(M=34.86,	31–40	187	61.0%
SD=6.06)	41–50	39	12.8%
	51–60	7	2.1%
Education	High school graduate (1)	34	11.1%
	Bachelor's degree (2)	143	46.6%
	Master or higher (3)	130	42.3%
Rank	Junior staff (1)	34	11.1%
	Middle management (2)	119	38.8%
	Senior staff (3)	154	50.2%
Career	0–5 years	65	21.2%
(M=7.86,	6–10 years	185	60.2%
SD=5.07)	11–15 years	36	11.8%
	16–20 years	7	2.3%
	21–25 years	11	3.6%
	Above 25 years	3	0.9%

Note: Coded values in parentheses.

This study explores the relationship among the four conceptual factors: burnout (the outcome variable), surface acting and deep acting as sub-dimensions of emotional labor (the explanatory variables), and social media use (the moderating and mediating variable). Table 3 presents the measurement items for those factors. All items are measured with the same seven-point Likert-type response scale spreading from "strongly disagree" (a score of 1) to "strongly agree" (a score of 7). The five items regarding burnout gauge the degree of emotional exhaustion, drawing from Wilding et al. (2014). The two theoretical constructs of emotional labor, surface acting and deep acting, are adapted from the six items of Mastracci and Adams (2019). The three items regarding surface acting asked about the degree to which public employees in Ghana pretend to feel emotions when serving the public. The other three items regarding deep acting asked about the degree to which public employees in Ghana attempt to actually experience the emotions they need to feel during service. The five measurements of social media use evaluate the degree to which public employees in Ghana use social

Table 3. Measurements in the seven-point ordinal scale

Variable	Survey items	M (SD)
Burnout	I experience an emotional decline at the end of work.	3.90 (1.31)
(M = 3.83, SD = 1.11,	I leave work emotionally exhausted.	3.86 (1.42)
$\alpha = 0.86$)	I feel mentally fatigued at the end of each working day.	3.97 (1.45)
	I worry that this job is hardening me emotionally.	3.83 (1.45)
	My work situation of experiencing emotional stress is hopeless.	3.58 (1.27)
Surface acting	I hide my true feelings to appear pleasant when serving citizens.	4.77 (1.49)
(M = 4.51, SD = 1.33,	At work, I act confident and self-assured regardless of how I actually feel.	5.27 (1.23)
$\alpha = 0.74$)	I just pretend to have the emotions I need to do my work.	3.99 (1.54)
Deep acting	I try to experience the emotions that I must show when I work.	4.64 (1.24)
(M = 4.84, SD = 0.97,	I make efforts to feel the emotions that I need to show to citizens at work.	4.93 (1.19)
$\alpha = 0.85$)	I work at developing the emotions inside of me that I need to show to citizens at work.	4.96 (1.16)
Social media use	WhatsApp or Facebook is part of my everyday activity at work.	4.74 (1.56)
(M = 4.49, SD = 1.06,	I use WhatsApp or Facebook for both work and personal purposes.	5.08 (1.30)
$\alpha = 0.81$)	Using WhatsApp or Facebook can keep me from unpleasant emotions at work.	4.12 (1.45)
	I experience relief from emotional exhaustion resulting from work on WhatsApp or Facebook.	4.15 (1.35)
	When I am emotionally exhausted, online relationship with my family and friends on WhatsApp or Facebook helps me work with enthusiasm and vigor.	4.37 (1.40)

Note: M = Mean; SD = Standard Deviation; and α = Cronbach's alpha.

media for work-related and/or private purposes during service. Considering the mainstream social media usage in Ghana, these items refer to WhatsApp and Facebook, among a variety of platforms.

3.3. Methods

The data were analyzed using three approaches: ordinary least squares regression (comparing the coefficient magnitudes in terms of standardized effects), hierarchical regression of interactive variables (examining the moderating effect of social media use), and structural equation modeling (examining the mediating effect of social media use and the statistical significance of causal paths). In addition, the moderation and mediation effects were examined through statistical tests.

4. RESULTS

The correlations among the four variables are described in Table 4. Burnout is more associated with surface acting (r = 0.321) than deep acting (r = 0.181). The moderation-mediation variable, social media use, is not highly correlated with burnout and emotional labor.

Table 5 presents the results of ordinary least squares regression as a preliminary analysis. While control variables do not have a significant influence on burnout, the three independent variables have a positive influence. In terms of standardized coefficients, the influence of surface acting on burnout ($\beta = 0.208$) is almost twice the magnitude of deep acting ($\beta = 0.117$).

Table 4. Correlation

	Surface acting	Deep acting	Social media use
Burnout	0.321*	0.181*	0.229*
Surface acting		0.340*	0.069
Deep acting			0.188*

^{*} p < 0.01

Table 6 presents the results of hierarchical multiple regression, which consists of four phases: Model 1 regressing the five control variables; Model 2 adding emotional labor variables to Model 1; Model 3 adding social media use to Model 2; and Model 4 adding interaction variables to Model 3. Surface acting had a positive significant influence on emotional exhaustion ($\beta = 0.305$), while the hypothetical relationship of deep acting with burnout is not significant. This result confirms the result of ordinary least squares regression and Grandey's (2000) earlier claim: the primacy of surface acting over deep acting in predicting burnout. Deep acting brings the feelings of employees in line with their true expression, and thus the relationship of deep acting with emotional exhaustion is weaker than that of surface acting. The influence of emotional labor on burnout is valid in the non-Western context in which most existing studies have focused.

Table 5. Ordinary least square regression of burnout

	Coefficient	Standardized coefficient
Surface acting	0.175* (0.047)	0.208
Deep acting	0.135* (0.063)	0.117
Social Media use	0.198* (0.053)	0.189
Male	-0.004 (0.125)	-0.002
Age	0.025 (0.014)	0.135
Education	-0.031 (0.095)	-0.018
Career	-0.011 (0.017)	-0.052
Rank	-0.007 (0.094)	-0.004
Constant	2.531* (0.631)	
N	307	
R ²	0.282	
Adjusted R ²	0.260	
F	12.935	

Note: Standard error in parentheses.

In Model 3, social media use has a positive relationship with burnout. Heavy use of and reliance on social media are likely to increase the level of stress and emotional exhaustion that public employees experience ($\beta = 0.209$). This result supports the negative effect of social media use on public employees' mental health. Model 4, which examines the moderation effect, finds that social media use amplifies the influence of surface acting on emotional exhaustion ($\beta = 0.175$). For public

^{*} *p* < 0.05

employees who fake their emotional expressions during service, using social media for their work and personal purposes increases the level of their burnout. However, the moderating effect of social media use is not significant for the relationship between deep acting and burnout. Public employees who can express true feelings during service may engage in using social media platforms on their phones or laptops, but they will not necessarily experience stress or emotional exhaustion from the increased use of social media.

A structural equation model is used to examine the mediation effect of social media use on the causal relationship between emotional labor and burnout. The Sobel test was conducted to examine the statistical significance of the mediation effect. Social media use mediates the causal relationship of deep acting to burnout (t = 2.09), but it does not significantly mediate that of surface acting to the expected outcome (t = 0.46). Direct effects are consistent with the estimation through ordinary least squares regression and hierarchical regression. As described in Table 7, deep acting does not directly increase emotional exhaustion, but it raises emotional exhaustion through heavy use of and reliance on social media ($\beta = 0.076$). Surface acting directly increases emotional exhaustion ($\beta = 0.076$).

Table 6. Hierarchical regression of burnout

	Model 1	Model 2	Model 3	Model 4
Male	-0.044	-0.008	0.003	0.017
Age	0.084	1.133	0.155	0.150
Education	0.028	0.033	0.022	0.015
Career	-0.066	-0.107	-0.103	-0.066
Rank	-0.031	-0.039	-0.25	-0.028
Surface acting		0.305*	0.307*	0.310*
Deep acting		0.077	0.038	0.057
Social media use			0.209*	0.207*
Surface acting * social media use				0.175*
Deep acting * social media use				0.049
N	307	307	307	307
R ²	0.050	0.117	0.158	0.193
Adjusted R ²	0.012	0.096	0.136	0.166
F	0.294	5.664*	6.999*	7.090*

^{*} p < 0.01

Note: Coefficients are standardized. To avoid the concern of multicollinearity, mean-centered variables are used.

Table 7. Structural equation model estimation of causal paths

Path	Direct effect	Indirect effect	Total effect
Surface acting to social media use	0.020		
Deep acting to social media use	0.260*		
Social media use to burnout	0.292*		
Surface acting to burnout	0.317*	0.006	0.323*
Deep acting to burnout	-0.037	0.076*	0.039

^{*} p < 0.01

0.317), and the mediation of social media use (the indirect effect) is not valid. Table 8 summarizes the results of hypothesis testing.

Note (model fit compared to cut-off criteria): Minimum χ^2 / df = 1.96 (< 2), Goodness of Fix Index = 0.94 (> 0.9), Comparative Fix Index = 0.96 (> 0.9), Normed Fix Index = 0.92 (> 0.9), Non-Normed Fix Index = 0.94 (> 0.9), Incremental Fit Index = 0.96 (> 0.9), Root Mean Square Error of Approximation = 0.06 (< 0.1).

Table 8. The result of hypothesis test

Hypothesis	Result
H1a. Surface acting of public employees increases burnout (emotional exhaustion).	Supported
H1b. Deep acting of public employees increases burnout (emotional exhaustion).	Rejected
H2a . Social media use of public employees moderates the relationship between surface acting and burnout.	Supported
H2b . Social media use of public employees moderates the relationship between deep acting and burnout.	Rejected
H3a. Social media use of public employees mediates the relationship between surface acting and burnout.	Rejected
H3b. Social media use of public employees mediates the relationship between deep acting and burnout.	Supported

5. FURTHER DISCUSSION AND CONCLUDING REMARKS

In line with previous research, the findings of this study imply that public employees who try to fake their emotions (surface acting) during service experience burnout more than those who train themselves to actually experience the required emotions (deep acting). The role of social media in the influence of emotional labor on burnout deserves analytic and managerial attention. As the result of hypothesis testing reveals, this study makes a distinction between surface acting (the moderation effect) and deep acting (the mediation effect) in terms of how social media use changes the influence of emotional labor on burnout.

As a moderation effect, social media use by public employees boosts the influence of surface acting on emotional exhaustion. According to the resource conservation theory, social media platforms may drain emotional resources from public employees pressured to show surface acting. This theory supports that individuals are more sensitive to loss than to gain of emotional resources. By surface acting, Ghanaian public employees may experience a gain in organizational performance but simultaneously experience a loss in emotional resources. In contrast, those who engage in deep acting can conserve their own emotional resources by the expression of true feelings.

As a mediation effect, deep acting increases the level of social media use, and the social media use by public employees who engage in deep acting increases their emotional exhaustion. Both the hierarchical regression and the structural equation model estimation found that deep acting does not have a significant impact on burnout. According to the emotion regulation theory, deep acting employees may self-regulate their emotion through efforts to think good thoughts or reappraise the situation during frontline service provision. Their reliance on social media for communication and interaction probably indicates the exposure to burnout-prone situations.

Theoretical implications drawing from these findings suggest further research on the role of social media and future communication channels with regard to occupational burnout. The long-standing bureaucratic pressure to comply with organizational display rules would have increasingly turned

into guidelines or compulsory directions regarding social media use in the government workplace. In general, public employees are required not to reveal any information obtained during official work to others via any external (social) media. The study of Khan et al. (2014) reported the psychological risks, social risks, and privacy risks of social networking sites used by public employees at work. For example, some public employees in Korea made a mistake which leaked agency-held information via the instant messenger services of social media platforms. In addition to these risks, social media use may have various meanings to diverse segments of public employees pressured by different types of display rules. The nexus between emotional labor and the nature of organizational display rules is worthy of further in depth research.

This study hints at psychological instability of excessive social media users. Especially, considering the excessive use of social media as a sort of disease in the U.K. and the U.S. induced keen attention to the empirical relationship between neuroticism (opposite to emotional stability) and social media use. It has been reported that neurotic individuals are more readily exhausted when pressured by surface acting and more likely to use social media excessively (Malo-Cerrato, Martín-Perpiñá, Viñas-Poch, 2018) or compulsively (Hsiao et al., 2016). As the conceptual dimensions of neuroticism include self-consciousness, neurotics are concerned about how they appear to others (Costa & McCrae, 1992), present an ideal or false self rather than a real one (Michikyan, Subrahmanyam, & Dennis, 2014; Seidman, 2013), and are involved in social networking for self-promotion (Roulin, 2014) and exhibitionism (Wu & Atkin, 2017). Hence, neuroticism can be related to the extent to which an individual employee complies with organizational display rules, commits to emotional labor, and relies upon social media to fulfill self-consciousness.

The main findings of the study also suggest practical implications for public management. These findings provide human resource developers and personnel managers with empirical evidence for building organizational strategies in terms of job burnout, emotional labor, and social media use. Along with empirical efforts to measure the surface acting and deep acting of public employees in diverse dimensions, it is necessary to base organizational research on the practical theme of when social media use is a relief or a detriment, as well as with respect to whom. Such practical research also needs to pay attention to how the pursuit of New Public Management values (especially in developing countries such as Ghana) influences emotional labor.

REFERENCES

Addison, A. K., & Yankyera, G. (2015). An investigation into how female teachers manage stress and teacher burnout: A case study of West Akim Municipality of Ghana. *Journal of Education and Practice*, 6(10), 1–24.

Agyemang, C. B., & Ofei, S. B. (2013). Employee work engagement and organizational commitment: A comparative study of private and public sector organizations in Ghana. *European Journal of Business and Innovation Research*, *1*(4), 20–33.

Amofah–Serwaa, N., & Dadzie, P. S. (2015). Social media use and its implications on child behavior: A study of a basic school in Ghana. *International Journal of Social Media and Interactive Learning Environments*, *3*(1), 49–62. doi:10.1504/IJSMILE.2015.068441

Amponsah-Tawiah, K., Annor, F., & Arthur, B. G. (2016). Linking commuting stress to job satisfaction and turnover intention: The mediating role of burnout. *Journal of Workplace Behavioral Health*, 31(2), 104–123. doi:10.1080/15555240.2016.1159518

Armstrong-Stassen, M. (1994). Coping with transition: A study of layoff survivors. *Journal of Organizational Behavior*, 15(7), 597–621. doi:10.1002/job.4030150705

Ashforth, B. E., & Humphrey, R. H. (1993). Emotional labor in service roles: The influence of identity. *Academy of Management Review*, 18(1), 88–115. doi:10.5465/amr.1993.3997508

Ashforth, B. E., Kreiner, G. E., & Fugate, M. (2000). All in a day's work: Boundaries and micro role transitions. *Academy of Management Review*, 25(3), 472–491. doi:10.5465/amr.2000.3363315

Asiedu, E. E. A., Annor, F., Amponsah-Tawiah, K., & Dartey-Baah, K. (2018). Juggling family and professional caring: Role demands, work–family conflict and burnout among registered nurses in Ghana. *Nursing Open*, *5*(4), 611–620. doi:10.1002/nop2.178 PMID:30338107

Asumah, S., Agyapong, D., & Owusu, N. O. (2019). Emotional labor and job satisfaction: Does social support matter? *Journal of African Business*, 20(4), 489–504. doi:10.1080/15228916.2019.1583976

Barger, P. B., & Grandey, A. A. (2006). Service with a smile and encounter satisfaction: Emotional contagion and appraisal mechanisms. *Academy of Management Journal*, 49(6), 1229–1238. doi:10.5465/amj.2006.23478695

Baruah, T. D. (2012). Effectiveness of social media as a tool of communication and its potential for technology enabled connections: A micro-level study. *International Journal of Scientific and Research Publications*, 2(5), 1–10.

Basheka, B. C., & Tshombe, L. M. (Eds.). (2017). New Public Management in Africa: Emerging Issues and Lessons. Routledge. doi:10.4324/9781315107257

Baym, N. K. (2015). Connect with your audience! The relational labor of connection. *Communication Review*, *18*(1), 14–22. doi:10.1080/10714421.2015.996401

Becker, W. J., & Cropanzano, R. (2015). Good acting requires a good cast: A meso-level model of deep acting in work teams. *Journal of Organizational Behavior*, 36(2), 232–249. doi:10.1002/job.1978

Bernard, K. J., & Dzandza, P. E. (2018). Effect of social media on academic performance of students in Ghanaian Universities: A case study of University of Ghana. Legon.

Bharati, P., Zhang, W., & Chaudhury, A. (2015). Better knowledge with social media? Exploring the roles of social capital and organizational knowledge management. *Journal of Knowledge Management*, 19(3), 456–475. doi:10.1108/JKM-11-2014-0467

Bhave, D. P., & Glomb, T. M. (2016). The role of occupational emotional labor requirements on the surface acting-job satisfaction relationship. *Journal of Management*, 42(3), 722–741. doi:10.1177/0149206313498900

Birkeland, I. K., Richardsen, A. M., & Dysvik, A. (2018). The role of passion and support perceptions in changing burnout: A Johnson-Neyman approach. *International Journal of Stress Management*, 25(2), 163–180. doi:10.1037/str0000057

Bizzi, L. (2020). Should HR managers allow employees to use social media at work? Behavioral and motivational outcomes of employee blogging. *International Journal of Human Resource Management*, 31(10), 1285–1312. doi:10.1080/09585192.2017.1402359

Brotheridge, C. M., & Lee, R. T. (2002). Testing a conservation of resources model of the dynamics of emotional labor. *Journal of Occupational Health Psychology*, 7(1), 57–67. doi:10.1037/1076-8998.7.1.57 PMID:11827234

Broughton, B. R., Reutens, D. C., & Sobey, C. G. (2009). Apoptotic mechanisms after cerebral ischemia. *Stroke*, 40(5), e331–e339. doi:10.1161/STROKEAHA.108.531632 PMID:19182083

Burke, R. J., & Greenglass, E. (1995). A longitudinal study of psychological burnout in teachers. *Human Relations*, 48(2), 187–202. doi:10.1177/001872679504800205

Buunk, B. P., & Schaufeli, W. B. (1993). Professional burnout: A perspective from social comparison theory. In W. B. Schaufeli, C. Maslach, & T. Marek (Eds.), *Professional Burnout: Recent Developments in Theory and Research* (pp. 53–69). Taylor & Francis.

Buunk, B. P., Ybema, J. F., Gibbons, F. X., & Ipenburg, M. (2001). The affective consequences of social comparison as related to professional burnout and social comparison orientation. *European Journal of Social Psychology*, 31(4), 337–351. doi:10.1002/ejsp.41

Carlson, D. S., & Perrewé, P. L. (1999). The role of social support in the stressor-strain relationship: An examination of work-family conflict. *Journal of Management*, 25(4), 513–540. doi:10.1177/014920639902500403

Charoensukmongkol, P. (2016). Mindful Facebooking: The moderating role of mindfulness on the relationship between social media use intensity at work and burnout. *Journal of Health Psychology*, 21(9), 1966–1980. doi:10.1177/1359105315569096 PMID:25680915

Charoensukmongkol, P., Moqbel, M., & Gutierrez-Wirsching, S. (2017). Social media sites use intensity and job burnout among the US and Thai employees. *International Journal of Cyber Behavior, Psychology and Learning*, 7(1), 34–51. doi:10.4018/IJCBPL.2017010103

Cherniss, C. (1992). Long-term consequences of burnout: An exploratory study. *Journal of Organizational Behavior*, 13(1), 1–11. doi:10.1002/job.4030130102

Chernyak-Hai, L., & Rabenu, E. (2018). The new era workplace relationships: Is social exchange theory still relevant? *Industrial and Organizational Psychology: Perspectives on Science and Practice*, 11(3), 456–481. doi:10.1017/iop.2018.5

Chi, S. C. S., & Liang, S. G. (2013). When do subordinates' emotion-regulation strategies matter? Abusive supervision, subordinates' emotional exhaustion, and work withdrawal. *The Leadership Quarterly*, 24(1), 125–137. doi:10.1016/j.leaqua.2012.08.006

Choi, Y., Chu, K., & Choi, E. J. (2019). Social network services addiction in the workplace. *The Journal of Asian Finance. Economics and Business*, 6(1), 249–259.

Choi, Y. G., & Kim, K. S. (2015). A literature review of emotional labor and emotional labor strategies. *Universal Journal of Management*, 3(7), 283–290. doi:10.13189/ujm.2015.030704

Costa, P. T. Jr, & McCrae, R. R. (1992). Four ways five factors are basic. *Personality and Individual Differences*, 13(6), 653–665. doi:10.1016/0191-8869(92)90236-I

Cousins, K., & Robey, D. (2015). Managing work-life boundaries with mobile technologies. *Information Technology & People*, 28(1), 34–71. doi:10.1108/ITP-08-2013-0155

 $Coyne, R.~(2016). \textit{Mood and Mobility: Navigating the Emotional Spaces of Digital Social Networks}. \ MIT\ Press. \\ doi:10.7551/mitpress/10357.001.0001$

Dassah, M. O. (2017). New Public Management Issues in Ghana. In *New Public Management in Africa* (pp. 91–125). Routledge. doi:10.4324/9781315107257-6

Demircioglu, M. A. (2018). Examining the effects of social media use on job satisfaction in the Australian public service: Testing self-determination theory. *Public Performance & Management Review*, 41(2), 300–327. doi:10.1080/15309576.2017.1400991

Duffy, B. E., & Wissinger, E. (2017). Mythologies of creative work in the social media age: Fun, free, and "just being me". *International Journal of Communication*, 11, 4652–4671.

Emmanuel, A.-O., & Collins, A. (2015). Relationship between occupational stress and demographic variables: A study of employees in a commercial bank in Ghana. *Current Journal of Applied Science and Technology*, 12(2), 1–9.

Essays, U. K. (2018). *Social Media and New Media in Ghana Media Essay*. Retrieved from https://www.ukessays.com/essays/media/social-media-and-new-media-in-ghana-media-essay.php?vref=1

Fiadzo, E., Golembiewski, R. T., Luo, H., Bradbury, M., & Rivera, T. L. (1997). Burnout in Ghanaian hospitals: Phase model findings in Sub-Saharan Africa. *Journal of Health and Human Services Administration*, 19(4), 442–466. PMID:10175522

Forsgren, E., & Byström, K. (2018). Multiple social media in the workplace: Contradictions and congruencies. *Information Systems Journal*, 28(3), 442–464. doi:10.1111/isj.12156

Foucreault, A., Ollier-Malaterre, A., & Ménard, J. (2018). Organizational culture and work–life integration: A barrier to employees' respite? *International Journal of Human Resource Management*, 29(16), 2378–2398. do i:10.1080/09585192.2016.1262890

Garrett, R. K., & Danziger, J. N. (2008). On cyberslacking: Workplace status and personal Internet use at work. *Cyberpsychology & Behavior*, 11(3), 287–292. doi:10.1089/cpb.2007.0146 PMID:18537498

Geng, Z., Liu, C., Liu, X., & Feng, J. (2014). The effects of emotional labor on frontline employee creativity. *International Journal of Contemporary Hospitality Management*, 26(7), 1046–1064. doi:10.1108/IJCHM-12-2012-0244

Gibbs, J. L., Rozaidi, N. A., & Eisenberg, J. (2013). Overcoming the "ideology of openness": Probing the affordances of social media for organizational knowledge sharing. *Journal of Computer-Mediated Communication*, 19(1), 102–120. doi:10.1111/jcc4.12034

Golembiewski, R. T. (1996). Public-sector change and burnout: Phases as antecedent, limiting condition, and common consequence. *Public Productivity & Management Review*, 20(1), 56–69. doi:10.2307/3380603

Grandey, A. A. (2000). Emotional regulation in the workplace: A new way to conceptualize emotional labor. *Journal of Occupational Health Psychology*, *5*(1), 95–110. doi:10.1037/1076-8998.5.1.95 PMID:10658889

Gross, J. J. (1998). The emerging field of emotion regulation: An integrative review. *Review of General Psychology*, 2(3), 271–299. doi:10.1037/1089-2680.2.3.271

Gross, J. J., & Levenson, R. W. (1997). Hiding feelings: The acute effects of inhibiting negative and positive emotion. *Journal of Abnormal Psychology*, 106(1), 95–103. doi:10.1037/0021-843X.106.1.95 PMID:9103721

Guy, M. E., Mastracci, S. H., & Yang, S. B. (Eds.). (2019). *The Palgrave Handbook of Global Perspectives on Emotional Labor in Public Service*. Palgrave Macmillan. doi:10.1007/978-3-030-24823-9

Guy, M. E., Newman, M. A., & Mastracci, S. H. (2014). *Emotional Labor: Putting the Service in Public Service*. Routledge. doi:10.4324/9781315704852

Haeger, D. L., & Lingham, T. (2014). A trend toward Work–Life Fusion: A multi-generational shift in technology use at work. *Technological Forecasting and Social Change*, 89, 316–325. doi:10.1016/j.techfore.2014.08.009

Han, B. (2018). Social media burnout: Definition, measurement instrument, and why we care. *Journal of Computer Information Systems*, 58(2), 122–130. doi:10.1080/08874417.2016.1208064

Heuven, E., Bakker, A. B., Schaufeli, W. B., & Huisman, N. (2006). The role of self-efficacy in performing emotion work. *Journal of Vocational Behavior*, 69(2), 222–235. doi:10.1016/j.jvb.2006.03.002

Hobfoll, S. E. (1988). The Ecology of Stress. Hemisphere.

Hobfoll, S. E. (1989). Conservation of resources: A new attempt at conceptualizing stress. *The American Psychologist*, 44(3), 513–524. doi:10.1037/0003-066X.44.3.513 PMID:2648906

Hobfoll, S. E. (2001). The influence of culture, community, and the nested-self in the stress process: Advancing conservation of resources theory. *Applied Psychology*, *50*(3), 337–421. doi:10.1111/1464-0597.00062

Hochschild, A. R. (1983). *The Managed Heart: Commercialization of Human Feeling*. University of California Press.

Hsieh, C. W. (2014). Burnout among public service workers: The role of emotional labor requirements and job resources. *Review of Public Personnel Administration*, 34(4), 379–402. doi:10.1177/0734371X12460554

Hsieh, C. W., & Guy, M. E. (2009). Performance outcomes: The relationship between managing the "heart" and managing client satisfaction. *Review of Public Personnel Administration*, 29(1), 41–57. doi:10.1177/0734371X08326767

Hsieh, C. W., Yang, K., & Fu, K. J. (2012). Motivational bases and emotional labor: Assessing the impact of public service motivation. *Public Administration Review*, 72(2), 241–251. doi:10.1111/j.1540-6210.2011.02499.x

Hsiao, K., Lee, C., Chiang, H., & Wang, J. (2016). Exploring the antecedents of technostress and compulsive mobile application usage: Personality perspectives. In *Proceedings of the International Conference on Human Aspects of IT for the Aged Population* (pp. 320–328). doi:10.1007/978-3-319-39943-0_31

Huang, J. L., Chiaburu, D. S., Zhang, X. A., Li, N., & Grandey, A. A. (2015). Rising to the challenge: Deep acting is more beneficial when tasks are appraised as challenging. *The Journal of Applied Psychology*, 100(5), 1398–1408. doi:10.1037/a0038976 PMID:25751748

Huhtala, M., Tolvanen, A., Mauno, S., & Feldt, T. (2015). The associations between ethical organizational culture, burnout, and engagement: A multilevel study. *Journal of Business and Psychology*, 30(2), 399–414. doi:10.1007/s10869-014-9369-2

Humphrey, R. H., Ashforth, B. E., & Diefendorff, J. M. (2015). The bright side of emotional labor. *Journal of Organizational Behavior*, 36(6), 749–769. doi:10.1002/job.2019

Ivens, S., Schaarschmidt, M., & Könsgen, R. (2019, October 22). (forthcoming). When employees speak as they like: Bad mouthing in social media. *Corporate Reputation Review*. Advance online publication. doi:10.1057/s41299-019-00086-w

Jeung, D. Y., Kim, C., & Chang, S. J. (2018). Emotional labor and burnout: A review of the literature. *Yonsei Medical Journal*, *59*(2), 187–193. doi:10.3349/ymj.2018.59.2.187 PMID:29436185

Jin, M. H., & Guy, M. E. (2009). How emotional labor influences worker pride, job satisfaction, and burnout: An examination of consumer complaint workers. *Public Performance & Management Review*, *33*(1), 88–105. doi:10.2753/PMR1530-9576330104

Kalliath, T. J., O'Driscoll, M. P., Gillespie, D. F., & Bluedorn, A. C. (2000). A test of the Maslach Burnout Inventory in three samples of healthcare professionals. *Work and Stress*, *14*(1), 35–50. doi:10.1080/026783700417212

Kanter, B., & Sherman, A. (2016). *The Happy, Healthy Nonprofit: Strategies for Impact without Burnout.* John Wiley & Sons.

Karikari, S., Osei-Frimpong, K., & Owusu-Frimpong, N. (2017). Evaluating individual level antecedents and consequences of social media use in Ghana. *Technological Forecasting and Social Change*, *123*, 68–79. doi:10.1016/j.techfore.2017.06.023

Kemp, S. (2019). Digital in 2019. Hootsuite and We Are Social Inc. Available at https://wearesocial.com/global-digital-report-2019

Khan, G. F., Swar, B., & Lee, S. K. (2014). Social media risks and benefits: A public sector perspective. *Social Science Computer Review*, 32(5), 606–627. doi:10.1177/0894439314524701

Klotz, A. C., & Buckley, M. R. (2013). A historical perspective of counterproductive work behavior targeting the organization. *Journal of Management History*, 19(1), 114–132. doi:10.1108/17511341311286222

Knox, M., Willard-Grace, R., Huang, B., & Grumbach, K. (2018). Maslach Burnout Inventory and a self-defined, single-item burnout measure produce different clinician and staff burnout estimates. *Journal of General Internal Medicine*, *33*(8), 1344–1351. doi:10.1007/s11606-018-4507-6 PMID:29869142

Koniarek, J., & Dudek, B. (1996). Social support as a buffer in the stress-burnout relationship. *International Journal of Stress Management*, 3(2), 99–106. doi:10.1007/BF01857718

Kruml, S. M., & Geddes, D. (2000). Exploring the dimensions of emotional labor: The heart of Hochschild's work. *Management Communication Quarterly*, 14(1), 8–49. doi:10.1177/0893318900141002

Lam, W., Huo, Y., & Chen, Z. (2018). Who is fit to serve? Person–job/organization fit, emotional labor, and customer service performance. *Human Resource Management*, 57(2), 483–497. doi:10.1002/hrm.21871

Lam, H. K., Yeung, A. C., & Cheng, T. E. (2016). The impact of firms' social media initiatives on operational efficiency and innovativeness. *Journal of Operations Management*, 47(1), 28–43. doi:10.1016/j.jom.2016.06.001

Landers, R. N., & Callan, R. C. (2014). Validation of the beneficial and harmful work-related social media behavioral taxonomies: Development of the work-related social media questionnaire. *Social Science Computer Review*, *32*(5), 628–646. doi:10.1177/0894439314524891

Lee, R. T., & Ashforth, B. E. (1996). A meta-analytic examination of the correlates of the three dimensions of job burnout. *The Journal of Applied Psychology*, 81(2), 123–133. doi:10.1037/0021-9010.81.2.123 PMID:8603909

Lee, M., Pekrun, R., Taxer, J. L., Schutz, P. A., Vogl, E., & Xie, X. (2016). Teachers' emotions and emotion management: Integrating emotion regulation theory with emotional labor research. *Social Psychology of Education*, 19(4), 843–863. doi:10.1007/s11218-016-9359-5

Leonardi, P. M. (2014). Social media, knowledge sharing, and innovation: Toward a theory of communication visibility. *Information Systems Research*, 25(4), 796–816. doi:10.1287/isre.2014.0536

Leonardi, P. M., Huysman, M., & Steinfield, C. (2013). Enterprise social media: Definition, history, and prospects for the study of social technologies in organizations. *Journal of Computer-Mediated Communication*, 19(1), 1–19. doi:10.1111/jcc4.12029

Lin, S. P., & Hsu, P. F. (2015). A test of mediation model among PE fit, emotional labor and job involvement. *Journal of Interdisciplinary Mathematics*, 18(6), 1003–1017. doi:10.1080/09720502.2015.1108114

Liu, C., & Ma, J. (2018). Social media addiction and burnout: The mediating roles of envy and social media use anxiety. *Current Psychology (New Brunswick, N.J.)*. Advance online publication. doi:10.1007/s12144-018-9998-0

Lizano, E. L., & Barak, M. M. (2015). Job burnout and affective wellbeing: A longitudinal study of burnout and job satisfaction among public child welfare workers. *Children and Youth Services Review*, 55, 18–28. doi:10.1016/j.childyouth.2015.05.005

Lovejoy, K., & Saxton, G. D. (2012). Information, community, and action: How nonprofit organizations use social media. *Journal of Computer-Mediated Communication*, 17(3), 337–353, doi:10.1111/j.1083-6101.2012.01576.x

Lu, X. (2019). Understanding emotional labor at the organizational level. In M. E. Guy, S. H. Mastracci, & S.-B. Yang (Eds.), *The Palgrave Handbook of Global Perspectives on Emotional Labor in Public Service* (pp. 101–117). Palgrave Macmillan. doi:10.1007/978-3-030-24823-9_5

Malo-Cerrato, S., Martín-Perpiñá, M., & Viñas-Poch, F. (2018). Excessive use of social networks: Psychosocial profile of Spanish adolescents. *Comunicar*, 26(2), 101–109. doi:10.3916/C56-2018-10

Mardi, M., Arief, M., Furinto, A., & Kumaradjaja, R. (2018). Sustaining organizational performance through organizational ambidexterity by adapting social technology. *Journal of the Knowledge Economy*, *9*(3), 1049–1066. doi:10.1007/s13132-016-0385-5

Markwei, E. D., & Appiah, D. (2016). The Impact of social media on Ghanaian youth: A case study of the Nima and Maamobi communities in Accra. Academic Press.

Maslach, C. (1982). Burnout: A social psychological analysis. In J. W. Jones (Ed.), *The Burnout Syndrome* (pp. 30–53). London House.

Maslach, C., & Leiter, M. P. (2008). Early predictors of job burnout and engagement. *The Journal of Applied Psychology*, 93(3), 498–512. doi:10.1037/0021-9010.93.3.498 PMID:18457483

Mastracci, S., & Adams, I. (2019). Is emotional labor easier in collectivist or individualist cultures? An east–west comparison. *Public Personnel Management*, 48(3), 325–344. doi:10.1177/0091026018814569

Mastracci, S., Guy, M. E., & Newman, M. A. (2012). Working on the Razor's Edge: Emotional Labor in Crisis Response. ME Sharpe.

McCance, A. S., Nye, C. D., Wang, L., Jones, K. S., & Chiu, C. Y. (2013). Alleviating the burden of emotional labor: The role of social sharing. *Journal of Management*, 39(2), 392–415. doi:10.1177/0149206310383909

McCarthy, J. M., Trougakos, J. P., & Cheng, B. H. (2016). Are anxious workers less productive workers? It depends on the quality of social exchange. *The Journal of Applied Psychology*, 101(2), 279–291. doi:10.1037/apl0000044 PMID:26375962

McDermott, N. (2019). First kids set to receive NHS therapy treatment for gaming and social media addiction. *The Sun*. Available at https://www.thesun.co.uk/news/10085781/kid-nhs-rehab-gaming-addiction

Meier, K. J., Mastracci, S. H., & Wilson, K. (2006). Gender and emotional labor in public organizations: An empirical examination of the link to performance. *Public Administration Review*, 66(6), 899–909. doi:10.1111/j.1540-6210.2006.00657.x

Melchers, M. C., Plieger, T., Meermann, R., & Reuter, M. (2015). Differentiating burnout from depression: Personality matters! *Frontiers in Psychiatry*, *6*, 113. doi:10.3389/fpsyt.2015.00113 PMID:26321963

Meng, H., Luo, Y., Huang, L., Wen, J., Ma, J., & Xi, J. (2019). On the relationships of resilience with organizational commitment and burnout: A social exchange perspective. *International Journal of Human Resource Management*, 30(15), 2231–2250. doi:10.1080/09585192.2017.1381136

Michikyan, M., Subrahmanyam, K., & Dennis, J. (2014). Can you tell who I am? Neuroticism, extraversion, and online self-presentation among young adults. *Computers in Human Behavior*, *33*, 179–183. doi:10.1016/j. chb.2014.01.010

Mingle, J., & Adams, M. (2015). Social media network participation and academic performance in senior high schools in Ghana. *Library Philosophy and Practice*, 1.

Moqbel, M., Bartelt, V. L., Topuz, K., & Gehrt, K. L. (2020). Enterprise social media: Combating turnover in businesses. *Internet Research*, 30(2), 591–610. doi:10.1108/INTR-09-2018-0439

Morris, J. A., & Feldman, D. C. (1996). The dimensions, antecedents, and consequences of emotional labor. *Academy of Management Review*, 21(4), 986–1010. doi:10.5465/amr.1996.9704071861

Nah, S., & Saxton, G. D. (2013). Modeling the adoption and use of social media by nonprofit organizations. *New Media & Society*, *15*(2), 294–313. doi:10.1177/1461444812452411

Nduhura, D., & Prieler, M. (2017). When I chat online, I feel relaxed and work better: Exploring the use of social media in the public sector workplace in Rwanda. *Telecommunications Policy*, 41(7-8), 708–716. doi:10.1016/j. telpol.2017.05.008

Nisar, T. M., Prabhakar, G., & Strakova, L. (2019). Social media information benefits, knowledge management and smart organizations. *Journal of Business Research*, 94, 264–272. doi:10.1016/j.jbusres.2018.05.005

Nitzsche, A., Pfaff, H., Jung, J., & Driller, E. (2013). Work–life balance culture, work–home interaction, and emotional exhaustion: A structural equation modeling approach. *Journal of Occupational and Environmental Medicine*, 55(1), 67–73. doi:10.1097/JOM.0b013e31826eefb1 PMID:23222538

Novak, T. P., Hoffman, D. L., & Yung, Y. F. (2000). Measuring the customer experience in online environments: A structural modeling approach. *Marketing Science*, 19(1), 22–42. doi:10.1287/mksc.19.1.22.15184

Ogbonna, E., & Harris, L. C. (2004). Work intensification and emotional labour among UK university lecturers: An exploratory study. *Organization Studies*, 25(7), 1185–1203. doi:10.1177/0170840604046315

Oh, S., & Syn, S. Y. (2015). Motivations for sharing information and social support in social media: A comparative analysis of Facebook, Twitter, Delicious, YouTube, and Flickr. *Journal of the Association for Information Science and Technology*, 66(10), 2045–2060. doi:10.1002/asi.23320

Ohemeng, F. L., & Ayee, J. R. (2016). The 'new approach' to public sector reforms in Ghana: A case of politics as usual or a genuine attempt at reform? *Development Policy Review*, 34(2), 277–300. doi:10.1111/dpr.12150

Osei-Kojo, A. (2017). E-government and public service quality in Ghana. *Journal of Public Affairs*, 17(3), e1620. doi:10.1002/pa.1620

Owusu-Acheaw, M., & Larson, A. G. (2015). Use of social media and its impact on academic performance of tertiary institution students: A study of students of Koforidua Polytechnic, Ghana. *Journal of Education and Practice*, 6(6), 94–101.

Pan, B., & Crotts, J. C. (2012). Theoretical models of social media, marketing implications, and future research directions. In E. Christou, M. Sigala, & U. Gretzel (Eds.), *Social Media in travel, Tourism and Hospitality: Theory, Practice and Cases* (pp. 73–85). Ashgate.

Paniagua, J., & Sapena, J. (2014). Business performance and social media: Love or hate? *Business Horizons*, 57(6), 719–728. doi:10.1016/j.bushor.2014.07.005

Pfeiffer, C., Kleeb, M., Mbelwa, A., & Ahorlu, C. (2014). The use of social media among adolescents in Dar es Salaam and Mtwara, Tanzania. *Reproductive Health Matters*, 22(43), 178–186. doi:10.1016/S0968-8080(14)43756-X PMID:24908469

Razmerita, L., Kirchner, K., & Nielsen, P. (2016). What factors influence knowledge sharing in organizations? A social dilemma perspective of social media communication. *Journal of Knowledge Management*, 20(6), 1225–1246. doi:10.1108/JKM-03-2016-0112

Refaeli, A., & Shutton, R. I. (1989). The expression of emotions in organizational life. In L. L. Cummings & B. M. Staw (Eds.), *Research in Organizational Behavior* (Vol. 11, pp. 1–42). JAI press.

Robertson, B. W., & Kee, K. F. (2017). Social media at work: The roles of job satisfaction, employment status, and Facebook use with co-workers. *Computers in Human Behavior*, 70, 191–196. doi:10.1016/j.chb.2016.12.080

Robson, J., & Bailey, B. (2009). 'Bowing from the heart': An investigation into discourses of professionalism and the work of caring for students in further education. *British Educational Research Journal*, *35*(1), 99–117. doi:10.1080/01411920802041731

Salmela-Aro, K., Upadyaya, K., Hakkarainen, K., Lonka, K., & Alho, K. (2017). The dark side of internet use: Two longitudinal studies of excessive internet use, depressive symptoms, school burnout and engagement among Finnish early and late adolescents. *Journal of Youth and Adolescence*, 46(2), 343–357. doi:10.1007/s10964-016-0494-2 PMID:27138172

Schaufeli, W. B., & Buunk, B. P. (2003). Burnout: An overview of 25 years of research and theorizing. The Handbook of Work and Health Psychology, 2(1), 282–424.

Schaufeli, W. B., & Greenglass, E. R. (2001). Introduction to special issue on burnout and health. *Psychology & Health*, 16(5), 501–510. doi:10.1080/08870440108405523 PMID:22804495

Schaufeli, W. B., Maslach, C., & Marek, T. (Eds.). (2017). Professional Burnout: Recent Developments in Theory and Research (Vol. 33). Taylor & Francis. doi:10.4324/9781315227979

Scherer, L. L., Allen, J. A., & Harp, E. R. (2016). Grin and bear it: An examination of volunteers' fit with their organization, burnout and spirituality. *Burnout Research*, 3(1), 1–10. doi:10.1016/j.burn.2015.10.003

Seidman, G. (2019). The Big 5 and relationship maintenance on Facebook. *Journal of Social and Personal Relationships*, 36(6), 1785–1806. doi:10.1177/0265407518772089

Shih, S. P., Jiang, J. J., Klein, G., & Wang, E. (2013). Job burnout of the information technology worker: Work exhaustion, depersonalization, and personal accomplishment. *Information & Management*, 50(7), 582–589. doi:10.1016/j.im.2013.08.003

Shin, D. (2014). A socio-technical framework for Internet-of-Things design: A human-centered design for the Internet of Things. *Telematics and Informatics*, 31(4), 519–531. doi:10.1016/j.tele.2014.02.003

Shin, D. (2019). A living lab as socio-technical ecosystem: Evaluating the Korean living lab of internet of things. *Government Information Quarterly*, 36(2), 264–275. doi:10.1016/j.giq.2018.08.001

Shirom, A. (2003). Job-related burnout: A review. In J. C. Quick & L. E. Tetrick (Eds.), *Handbook of Occupational Health Psychology* (pp. 245–264). American Psychological Association. doi:10.1037/10474-012

Sloan, J., Checel, C. L., & Yang, A. (2012, September). Social media and the public workplace: How Facebook and other social tools are affecting the public employment. *League of California Cities Annual Conference*.

Smith, B. G., & Gallicano, T. D. (2015). Terms of engagement: Analyzing public engagement with organizations through social media. *Computers in Human Behavior*, *53*, 82–90. doi:10.1016/j.chb.2015.05.060

Sriwilai, K., & Charoensukmongkol, P. (2016). Face it, don't Facebook it: Impacts of social media addiction on mindfulness, coping strategies and the consequence on emotional exhaustion. *Stress and Health*, 32(4), 427–434. doi:10.1002/smi.2637 PMID:25825273

Tang, G., Ren, S., Chadee, D., & Yuan, S. (2019, December 12). The dark side of social media connectivity. *International Journal of Operations & Production Management*, 40(5), 603–623. Advance online publication. doi:10.1108/IJOPM-05-2019-0391

Taris, T. W., Schreurs, P. J., & Schaufeli, W. B. (1999). Construct validity of the Maslach Burnout Inventory-General Survey: A two-sample examination of its factor structure and correlates. *Work and Stress*, *13*(3), 223–237. doi:10.1080/026783799296039

The Economist. (2019). America's social-media addiction is getting worse: Daily chart. *The Economist*. Available at https://www.economist.com/graphic-detail/2019/08/08/americas-social-media-addiction-is-getting-worse

Totterdell, P., & Holman, D. (2003). Emotion regulation in customer service roles: Testing a model of emotional labor. *Journal of Occupational Health Psychology*, 8(1), 55–73. doi:10.1037/1076-8998.8.1.55 PMID:12553529

Tshombe, L. M., & Dassah, M. O. (2017). New public management reform in Africa: Theoretical review. In *New Public Management in Africa* (pp. 20–35). Routledge. doi:10.4324/9781315107257-2

Tuxford, L. M., & Bradley, G. L. (2015). Emotional job demands and emotional exhaustion in teachers. *Educational Psychology*, 35(8), 1006–1024. doi:10.1080/01443410.2014.912260

Uy, M. A., Lin, K. J., & Ilies, R. (2017). Is it better to give or receive? The role of help in buffering the depleting effects of surface acting. *Academy of Management Journal*, 60(4), 1442–1461. doi:10.5465/amj.2015.0611

van der Zee, K. I., Bakker, A. B., & Buunk, B. P. (2001). Burnout and reactions to social comparison information among volunteer caregivers. *Anxiety, Stress, and Coping*, 14(4), 391–410. doi:10.1080/10615800108248363

van Zoonen, W., Verhoeven, J. W., & Vliegenthart, R. (2016). Social media's dark side: Inducing boundary conflicts. *Journal of Managerial Psychology*, 31(8), 1297–1311. doi:10.1108/JMP-10-2015-0388

van Zoonen, W., Verhoeven, J. W., & Vliegenthart, R. (2017). Understanding the consequences of public social media use for work. *European Management Journal*, *35*(5), 595–605. doi:10.1016/j.emj.2017.07.006

Wang, K. L., & Groth, M. (2014). Buffering the negative effects of employee surface acting: The moderating role of employee-customer relationship strength and personalized services. *The Journal of Applied Psychology*, 99(2), 341–350. doi:10.1037/a0034428 PMID:24079672

Wang, Y., & Kobsa, A. (2009, August). Privacy in online social networking at workplace. In 2009 International Conference on Computational Science and Engineering (vol. 4, pp. 975–978). IEEE. doi:10.1109/CSE.2009.438

Waterson, J. (2019). Social media addiction should be seen as a disease, MPs say. *The Guardian*. Available at https://www.theguardian.com/media/2019/mar/18/social-media-addiction-should-be-seen-as-disease-mps-say

Wilding, M., Chae, K., & Jang, J. (2014). Emotional labor in Korean local government: Testing the consequences of situational factors and emotional dissonance. *Public Performance & Management Review*, 38(2), 316–336. doi:10.1080/15309576.2015.983838

Witt, L. A., Andrews, M. C., & Carlson, D. S. (2004). When conscientiousness isn't enough: Emotional exhaustion and performance among call center customer service representatives. *Journal of Management*, 30(1), 149–160. doi:10.1016/j.jm.2003.01.007

Wolpin, J., Burke, R. J., & Greenglass, E. R. (1991). Is job satisfaction an antecedent or a consequence of psychological burnout? *Human Relations*, 44(2), 193–209. doi:10.1177/001872679104400205

Wright, T. A., & Cropanzano, R. (1998). Emotional exhaustion as a predictor of job performance and voluntary turnover. *The Journal of Applied Psychology*, 83(3), 486–493. doi:10.1037/0021-9010.83.3.486 PMID:9648526

Journal of Global Information Management

Volume 29 • Issue 4 • July-August 2021

- Wu, T., & Atkin, D. (2017). Online news discussions: Exploring the role of user personality and motivations for Posting Comments on News. *Journalism & Mass Communication Quarterly*, 94(1), 61–80. doi:10.1177/1077699016655754
- Yi, J. S., & Kim, H. (2020). Factors related to presenteeism among South Korean workers exposed to workplace psychological adverse social behavior. *International Journal of Environmental Research and Public Health*, 17(10), 3472. doi:10.3390/ijerph17103472 PMID:32429315
- Yin, H., Wang, W., Huang, S., & Li, H. (2018). Psychological capital, emotional labor and exhaustion: Examining mediating and moderating models. *Current Psychology (New Brunswick, N.J.)*, 37(1), 343–356. doi:10.1007/s12144-016-9518-z
- Yu, L., Cao, X., Liu, Z., & Wang, J. (2018). Excessive social media use at work. *Information Technology & People*, 31(6), 1091–1112. doi:10.1108/ITP-10-2016-0237
- Zivnuska, S., Carlson, J. R., Carlson, D. S., Harris, R. B., & Harris, K. J. (2019). Social media addiction and social media reactions: The implications for job performance. *The Journal of Social Psychology*, *159*(6), 746–760. doi:10.1080/00224545.2019.1578725 PMID:30821647
- Zysberg, L., Orenshtein, C., Gimmon, E., & Robinson, R. (2017). Emotional intelligence, personality, stress, and burnout among educators. *International Journal of Stress Management*, 24(S1), 122–136. doi:10.1037/str0000028

Taewoo Nam is an Associate Professor in the Department of Public Administration and Graduate School of Governance at Sungkyunkwan University, Korea. He is also a Research Fellow at the Center for Technology in Government, University at Albany, State University of New York. As an adviser in the performance evaluation board of the Korean national government, he helps the government evaluate the performance of national reform initiatives and programs. He is interested in digital government, open government, citizen participation, and government innovation. His recent publications appear in various academic journals in the field of public administration and information science including Government Information Quarterly, International Journal of Public Administration, International Review of Administrative Sciences, International Review of Public Administration, Social Science Computer Review, Journal of Urban Technology, Journal of Information Technology and Politics, and Information Polity.

Richard Kabutey works for the Local Government Service of Ghana as an Assistant Director of Administration. Providing technical support for strategic development planning, he guides policy formulation and decision making of local authorities. He has been involved in projects for upgrading human resource management. He holds a master's degree in public administration from the Graduate School of Governance, Sungkyunkwan University, Korea.