DFC:

A Performant Dagging Approach of Classification Based on Formal Concept

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ABSTRACT

Knowledge discovery data (KDD) is a research theme evolving to exploit a large data set collected every day from various fields of computing applications. The underlying idea is to extract hidden knowledge from a data set. It includes several tasks that form a process, such as data mining. Classification and clustering are data mining techniques. Several approaches were proposed in classification such as induction of decision trees, Bayes net, support vector machine, and formal concept analysis (FCA). The choice of FCA could be explained by its ability to extract hidden knowledge. Recently, researchers have been interested in the ensemble methods (sequential/parallel) to combine a set of classifiers. The combination of classifiers is made by a vote technique. There has been little focus on FCA in the context of ensemble learning. This paper presents a new approach to building a single part of the lattice with best possible concepts. This approach is based on parallel ensemble learning. It improves the state-of-the-art methods based on FCA since it handles more voluminous data.

KEYWORDS

Classification Rule, Dagging, Data Mining, Ensemble Method, Formal Concept, Knowledge Discovery Data, Machine Learning

INTRODUCTION

In this paper, we are interested in classification. Classification is a two-phase process: a learning phase which organizes the information extracted from a set of objects (or data) and a classification phase which determines the label/class of new objects. Many supervised classification techniques are proposed such as Classification by *Formal Concept Analysis*, *Decision Tree*, *Bayes Net*, *SVM*, *Neural Networks...*

The Formal Concept Analysis is a formalization of the philosophical notion of concept, defined as a pair of extension and intention of the concept. The intention of a concept refers to necessary and sufficient attributes of the concept in question. The extension of a concept is the set of instances that have been learned this concept. Several classification methods are proposed since the semantic

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richness is guaranteed by the *Formal Concept Analysis* (Poelmans et al., 2013). Unfortunately, this classification methods encountered some problems such as an exponential complexity (in the worth case), a high error rate and overfitting (Meddouri & Maddouri, 2009; Meddouri & Maddouri, 2010).

Several ensemble methods are used to improve the error rate of any single learner (Freund, 1995) (Freund & Shapire, 1996). These proposed methods are based on sequential learning (Boosting). All the data are considered in each learning step and the weights are assigned to learning instances. However, Kuncheva reported that sequential learning (Boosting) is not enough for efficient classifier such as Decision Tree (Kuncheva et al., 2002). In the area of supervised learning, other ensembles exist, and they are based on parallel learning. The difference between these two ensemble methods derives from how to select data for learning. They are distinguished by the data sampling techniques as Bootstrapping used to learn the classifiers from subsets. The particularity of learning from a *Bootstrap* is to combine hard learning instances to misleading instances in the training set (unlike the sequential approach) (Breiman, 1996; Breiman, 1996b; Kuncheva, 2004).

There has been little research that focused on the classification based on *Formal Concepts Analysis* as part of the parallel learning. We propose to use and study the *Formal Concepts Analysis* in this context and compare it with respect to the sequential approach. The best-known method, which is based parallel learning is Dagging (Disjoint samples aggregating) creates a number of disjoint groups and stratified data from the original learning data set (Ting & Witten, 1997), each considered as a subset of learning. The weak learner is built on this learning sets. The predictions are then obtained by combining the classifiers outputs by majority vote (Ting & Witten, 1997; Davison & Sardy, 2006). This method has shown its importance in recent work. Then, we propose to use this technique in this work to study the classifier ensembles based on formal concepts, since a limited number of studies have focused on the formal concepts in the context of parallel learning.

First, we present the basics of *Formal Concept Analysis* and several classification methods based on lattice concept or sub-lattice of concepts. Second, we present ensemble methods based on sequential and parallel learning and we propose a new method exploiting the advantages of the *Dagging* to generate and combine in a parallel way a weak concept learner. Then, we present classifiers based on *FCA* and an amelioration of this classifier. A comparative and experimental study is presented to evaluate the performance of concept ensembles based on certain criteria such as the number, variety, and type of classifiers. Finally, the comparative study shows the importance of parallel learning compared to sequential learning.

FORMAL CONCEPT ANALYSIS AND CLASSIFICATION

The classification approach based on *Formal Concept Analysis (FCA)* is a symbolic approach allowing the extraction of connections, reasons, and rules according to the concepts discovered from data (Carpineto & Romano, 1996). A concept is a form of modeling an object with its attributes. One of the main strengths of the *FCA* is its visualization properties. *FCA* produces concept lattices that can be represented by a graph (mathematical structure) and it is seen as an area of research in which we evolve from one level to another, validating the characteristics associated with concepts. The semantic richness is guaranteed, and so, *FCA* facilitates the task of the classifier in knowledge discovery. Many learning methods based on Formal Concept Analysis are proposed, such as *GRAND* (Oosthuizen, 1988), *LEGAL* (Liquiere & Nguifo, 1990), *GALOIS* (Carpineto & Romano, 1993), *RULEARNER* (Sahami, 1995), *CIBLe* (Njiwoua & Nguifo, 1999), *CLNN&CLNB* (Xie & al., 2002), *IPR* (Maddouri, 2004), *NAVIGALA* (Visani & al., 2011), *CITREC* (Douar & al., 2008), *CBALattice* (Gupta & al., 2005), *HMCS-FCA-SC* (Ferrandin & al., 2013), *SPFC* (Ikeda & Yamamotol., 2013), *CLANN* (Nguifo et al., 2008), *FCA-BRG* (Cintra et al., 2015) and *RMCS* (Kashnitsky & Ignatov, 2015).

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Definition

A formal context is a triplet $\langle \mathcal{O}, \mathcal{P}, \mathcal{R} \rangle$, where $\mathcal{O} = \left\{o_1, o_2, \ldots, o_n\right\}$ is a finite set of n instances, $\mathcal{P} = \left\{p_1, p_2, \ldots, p_m\right\}$ a finite set of m properties (binary attributes) and \mathcal{R} is a binary relation defined between \mathcal{O} and \mathcal{P} . $\mathcal{R}\left(o_i, p_j\right) = 1$ means that $i^{th}instanceo_i$ verifies the j^{th} property p_j . In relation \mathcal{R} (Ganter & Wille, 2005). The context is habitually represented by a cross-table or a binary table as shown in Table 1^1 .

Let $A \subseteq \mathcal{O}$ and $B \subseteq \mathcal{P}$ be two finite sets. For both sets A and B, operators $\varphi(A)$ and $\delta(B)$ are defined as (Ganter & Wille, 2005):

- $\varphi(A) = \{ p \ \forall, o \in and (o, p) \in \mathcal{R} \}$
- $\delta(B) = \{ o \ \forall, p \in and (o, p) \in \mathcal{R} \}$

Operator φ defines the properties shared by all elements of A. Operator δ defines instances which share the same properties included in set B. Operators φ and δ define a Galois connection between sets $\mathcal O$ and $\mathcal P$ (Ganter & Wille, 2005). The closure operators are $A"=\varphi\circ\delta(A)$ and $B"=\delta\circ\varphi(B)$. Finally, the closed sets A and B are defined by $B=\delta\circ\varphi(B)$ and $A=\varphi\circ\delta(A)$.

A formal concept of the context $\langle \mathcal{O}, \mathcal{P}, \mathcal{R} \rangle$ is a pair (A, B) where $A \subseteq \mathcal{O}$, $B \subseteq \mathcal{P}$, $\varphi(A) = B$ and $\delta(B) = A$. Sets A and B are called, respectively, the extent (domain) and intent (co-domain) of the formal concept (Table 2).

From the formal context $\langle \mathcal{O}, \mathcal{P}, \mathcal{R} \rangle$, we can extract all possible concepts organized as a complete lattice (called Galois lattice) (Ganter & Wille, 2005). We needed the following partial order relation ' \ll ' is defined between two concepts, $(A_1, B_1) \ll (A_2, B_2)$ if and only if $(A_1 \subseteq A_2)$ and $(B_2 \subseteq B_1)$.

Table 1. Illustration of the formal context (Weather data under binary format)

O/P	p ₁	p ₂	p ₃	P ₄	p ₅	p ₆	p ₇	P ₈	Play
0,	1	0	0	1	0	0	0	1	No
02	1	0	0	1	0	0	0	0	No
03	0	1	0	1	0	0	0	1	Yes
04	0	0	1	0	1	0	0	1	Yes
05	0	0	1	0	0	1	1	1	Yes
06	0	0	1	0	0	1	1	0	No
0,	0	1	0	0	0	1	1	0	Yes
08	1	0	0	0	1	0	0	1	No
0,9	1	0	0	0	0	1	1	1	Yes
0 ₁₀	0	0	1	0	1	0	1	1	Yes
0 ₁₁	1	0	0	0	1	0	1	0	Yes
0 ₁₂	0	1	0	0	1	0	0	0	Yes
0 ₁₃	0	1	0	1	0	0	1	1	Yes
0 ₁₄	0	0	1	0	1	0	0	0	No

Table 2. Specification of binary attributes

Attributes	Signification
p_1	Outlook=sunny
p_2	Outlook=overcast
p_3	Outlook=rainy
\mathbf{p}_4	Temperature=hot
p_s	Temperature=mild
P_6	Temperature=cool
\mathbf{p}_{7}	Humidity
P_8	Windy

The concepts $\left(A_1,B_1\right)$ and $\left(A_2,B_2\right)$ are called nodes in the lattice. Hass diagram is the chart of Galois lattice (Ganter & Wille, 2005). Figure 1 represents the concept lattice (Galois lattice) of the context presented in Table 1.

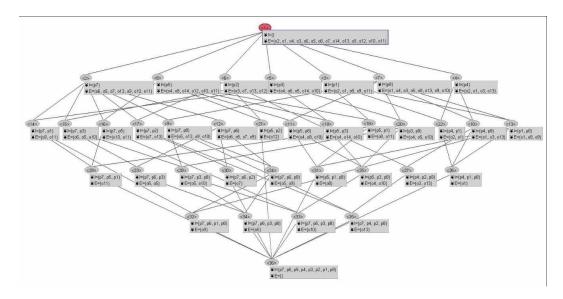
Classification

The *Galois* lattice is a search space in which we evolve from a level to another, by validating the characteristics associated with the concepts (Meddouri & Maddouri, 2009). Classification based on *FCA* must determine the class of new objects by navigating on a lattice of formal concepts. Many classification systems exist in the literature using complete lattice or sub-lattice of concept (Fu et al., 2004).

Complete Lattice-Based Methods

Many classification systems use lattice concepts such as *RULEARNER* (Sahami, 1995), *GALOIS* (Carpineto & Romano, 1993) and *NAVIGALA* (Visani & al., 2011). The most common used

Figure 1. The Galois lattice trained from the context of Table 1



method is *GRAND* (Oosthuizen, 1988). From a pseudo-lattice, the classes of which contributes to the construction of this lattice as attributes, *GRAND* induces the most general rules. To do this, it selects the intermediate nodes of the immediate attribute node representing the class. To illustrate the classification approach based on a complete lattice of formal concepts, we apply *GRAND* on the initial formal context of Table 1. We obtained the concepts of Figure 2.

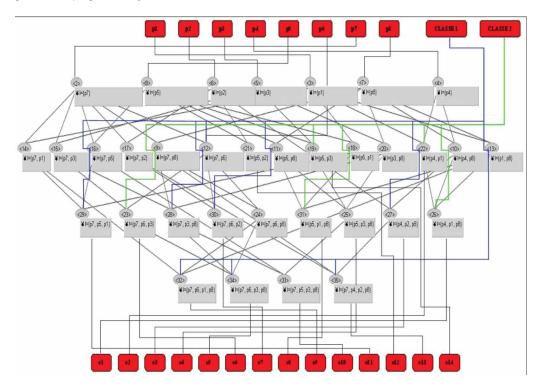
From Figure 2, generating the classification rules are starting an attribute node that materializes '**Play=Yes**' ². For example, *GRAND* select the concept number 12 (Figure 2). It looks for attribute nodes deriving this concept and gets attributes { p_6, p_7 }. The following classification rule will be generated:

IF Temperature=Cool AND Humidity THEN Play=Yes

The instances labeled by the attribute-node 'Play=No' do not form a concept. According to (Oosthuizen, 1988) (Nguifo & Njiwoua, 2005), negatively labeled instances cannot induce a classification rule, only the positively labeled instances induce classification rule. The instances labeled by the attribute-node 'Play=No' do not induce a concept. Therefore, instances labeled negatively are considered instances associated to attribute-node 'Play=No'. The classification rules generated by *GRAND* from the formal context of Table 1 concern only the 'Play=Yes':

- 1. IF Outlook=Sunny AND Temperature=mild AND Humidity THEN Play=Yes
- 2. IF Outlook=Rainy AND Humidity AND Windy THEN Play=Yes
- 3. IF Outlook=Overcast AND Temperature=Cool AND Humidity THEN Play=Yes
- 4. IF Temperature=Cool AND Humidity THEN Play=Yes

Figure 2. Concepts generated by GRAND from the Table 1



- 5. IF Outlook=Overcast AND Temperature=Hot AND Windy THEN Play=Yes
- 6. IF Outlook=Sunny AND Temperature=Cool AND Humidity AND Windy THEN Play=Yes
- 7. IF Outlook=Rainy AND Temperature=Cool AND Humidity AND Windy THEN Play=Yes

A critical overview of algorithms based on the extraction of formal concepts shows that existing algorithms in literature failed in their objectives. Indeed, almost all these algorithms have been focused on the extraction of all concepts of concept lattice, which increases the costs of extraction of classification rules and makes their use almost impossible for large databases. There are three common limits for systems based on the concept lattice. The complexity (temporally and spatially) of lattice generation is exponential. The navigation in huge search space is hard (Fu et al., 2004). And the used data is binary. For these reasons, many researchers focused on sub-lattice-based classification.

Sub-Lattice-Based Methods

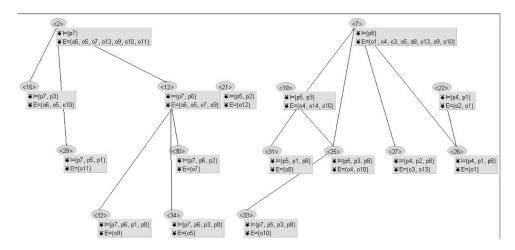
The major difference between lattice and sub-lattice based classification is the number of concepts generated. However, their limit is the possible loss of information in a condensed data representation or a partial reproduction of the complete lattice. Systems like *LEGAL* (Liquiere & Nguifo, 1990), *CIBLe* (Njiwoua & Nguifo, 1999), *CLNN&CLNB* (Xie & al., 2002) and *IPR* (Maddouri, 2004) are characterized by their ability to build a part of the concept lattice and inducing classification rules.

In *IPR* for example, the construction of a concept cover is based on heuristic algorithms which reduces the complexity of learning. The concepts are extracted one by one. Each pertinent concept is given by a local optimization of Shannon entropy function. Each pertinent concept with associated majority class, constructs a rule. As an illustrative example, we applied *IPR* on the preceding formal context (Table 1), we obtained the concepts of Figure 3.

From the context of Table 1, *IPR* induces the rules by calculating for each pertinent concept the majority class:

- 1. IF Humidity THEN Play=Yes.
- 2. IF Outlook=Rainy AND Humidity THEN Play=Yes.
- 3. IF Windy THEN Play=Yes.
- 4. IF Temperature=Cool AND Humidity THEN Play=Yes.
- 5. IF Outlook=Overcast AND Temperature=Mild THEN Play=Yes.
- 6. IF Outlook=Rainy AND Temperature=Mild THEN Play=Yes.

Figure 3. Concepts generated by IPR from the Table 1



- 7. IF Outlook=Sunny AND Temperature=Hot THEN Play=No.
- 8. IF Outlook=Sunny AND Temperature=Mild AND Humidity THEN Play=Yes.
- IF Outlook=Overcast AND Temperature=Cool AND Humidity THEN Play=Yes.
- 10. IF Outlook=Sunny AND Temperature=Mild AND Windy THE NPlay=No.
- 11. IF Outlook=Rainy AND Temperature=Mild AND Windy THEN Play=Yes.
- 12. IF Outlook=Overcast AND Temperature=Hot AND Windy THEN Play=Yes.
- 13. IF Outlook=Sunny AND Temperature=Hot AND Windy THEN Play=No.
- 14. IF Outlook=Sunny AND Temperature=Cool AND Humidity AND Windy THEN Play=Yes.
- 15. IF Outlook=Rainy AND Temperature=Cool AND Humidity AND Windy THEN Play=Yes.
- 16. IF Outlook=Rainy AND Temperature=Mild AND Humidity AND Windy THEN Play=Yes.

One limit of IPR is the induction of redundant concepts (including same instances) (Maddouri, 2004) to cover all the formal context. For example, o_5 is covered by the concepts $(\{p_7\}, \{o_5, o_6, o_7, o_9, o_{10}, o_{11}, o_{13}\})$, $(\{p_6, p_7\}, \{o_5, o_6, o_7, o_9\})$ and $(\{p_3, p_6, p_7, p_8\}, \{o_5\})$.

Several methods offer a partial reproduction of the concept lattice i.e., a generation of text classification rules, but unfortunately this leads to inefficient methods. These methods, which deal only with binary attributes, also incur some difficulties as the exponential complexity (in the worst case) and the generation of redundant concepts. We notice that with those methods based on sublattice classification, the constructed concepts are chosen based on inappropriate criteria (i.e., the depth of the lattice, the covering of the context, etc.) (Meddouri & Maddouri, 2009).

ENSEMBLE METHODS

In machine learning, several researchers have focused on ensemble methods of classifiers.

These methods can improve the performance of individual and perceived 'weak' classifiers. Empirical studies have shown that the classifiers sets are often much more accurate than the individual classifiers (Bauer & Kohavi, 1999). Different theoretical explanations have been proposed showing the effectiveness of ensemble methods (Kleinberg, 2000).

Currently, there are two types of ensemble methods. The first type uses sequential learning to generate iteratively a set of classifiers, the same model from the same learning data which are weighted at each iteration. The second applies parallel learning of classifiers processing learning data independently. The predictions of the classifiers are then combined in an aggregation/vote or a stacking algorithm (Kleinberg, 2000).

In this paper, we present these two types of learning because of their importance in the literature and the lack of work that apply to the formal concepts, we propose two approaches. The first is based on the sequential learning i.e., that each classifier is built according to the performance of the previous classifier constructed. The second is based on the parallel learning.

Boosting

Boosting is an adaptive approach, which makes it possible to correctly classify an object that can be inappropriately classified by an ordinary classifier. The main idea of Boosting is to build many classifiers which complement each other, to build a more powerful classifier. At first, it selects a subset of instances from the learning data set (different subsets from the training data set in each iteration). Then, it builds a classifier using the selected instances. Next, it evaluates the classifier on the learning data set, and it starts again T times (T is the number of generated classifiers). Adaboost (Adaptive Boosting) is the most well-known method of Boosting for classifiers generation and combination.

For \mathcal{K} class problem, let $Y = \{1, ..., \mathcal{K}\}$ be the class labels, with $y_i \in Y$ is the class label associated for each instance o_i (i = 1 to n). To generate T classifiers in AdaBoost, the distribution of the weight of o_i is initially determined as:

$$D_0(i) = (1/n)$$

The weight of o_i is:

$$w_{i,y}^{1} = D_{0}(i) / (\mathcal{K} - 1)$$
 for each $y \in Y - \{y_{i}\}$

On each iteration t} from 1 to T, we define:

$$W_i^t = \sum_{y \neq y_i} w_{i,y}^t$$

and we set:

$$q_{_{t}}\left(i,y\right) = \frac{w_{_{i,y}}^{^{t}}}{W_{_{i}}^{^{t}}} for each y \neq y_{_{i}}$$

The distribution of weights is calculated by:

$$D_{t}\left(i\right) = \frac{W_{i}^{t}}{\sum\nolimits_{i=1}^{N} W_{i}^{t}}$$

Each generated nominal classifier h_t provides an estimated probability $p_t\left(o_i,y_i\right)$ to the class y_i from the entry o_i .

Three cases are presented:

- If $p_t(o_i, y_i) = 1$ and $p_t(o_i, y) = 0, \forall y \neq y_i, h_t$ has correctly predicted the class of o_i .
- $\bullet \quad \text{If } p_t\left(o_i,y_i\right)=0 \text{ and } p_t\left(o_i,y\right)=1, \forall y\neq y_i, h_t \text{ has an opposed prediction of the class of } o_i\,.$
- $\bullet \quad \text{If} \ \ p_{_t}\left(o_{_i},y_{_i}\right) = p_{_t}\left(o_{_i},y\right), \forall y \neq y_{_i}, \text{ the class of } o_{_i} \text{ is selected randomly (y or } y_{_i}).$

The error rate of h_t is calculated on the weighted training set. If an instance o_i is correctly classified by h_t , then the weight of this instance is reduced, otherwise, is increased. The pseudo-loss of the classifier h_t is defined as:

$$\epsilon_{\scriptscriptstyle t} = 0.5 \times \sum\nolimits_{\scriptscriptstyle i=1}^{\scriptscriptstyle N} D_{\scriptscriptstyle t}\left(i\right) \! \left[1 - p_{\scriptscriptstyle t}\left(o_{\scriptscriptstyle i}, y_{\scriptscriptstyle i}\right) + \sum\nolimits_{\scriptscriptstyle u \neq y_{\scriptscriptstyle t}} q_{\scriptscriptstyle t}\left(i, y\right) p_{\scriptscriptstyle t}\left(o_{\scriptscriptstyle i}, y\right)\right]$$

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The weights are then updated according to β_i :

$$\beta_{t} = \varepsilon_{t} / \left(1 - \varepsilon_{t}\right)$$

The procedure is repeated *T* times and the result of *AdaBoost* is determined by the combination of the generated classifier outputs:

$$h_{\mathit{fin}}\left(o_{\scriptscriptstyle{i}}\right) = \arg\max_{y \in \mathcal{Y}} \sum\nolimits_{t=1}^{T} \log \left(1 \mathbin{/} \beta_{\scriptscriptstyle{t}}\right) \times p_{\scriptscriptstyle{t}}\left(o_{\scriptscriptstyle{i}}, y_{\scriptscriptstyle{i}}\right)$$

The first variant of the *AdaBoost* algorithm is called *AdaBoost.M1* (Freund, 1995; Freundet al., 1998) that uses the previous process and stops it when the error rate of a classifier becomes over 0.5. The second variant is called *AdaBoost.M2* (Freund & Shapire, 1996) which has the particularity of handling multi-class data and operating whatever the error rate is. In this study, we use *AdaBoost.M2* since *AdaBoost.M1* has the limit to stop Boosting if the learning error exceeds 0.5.

According to (Warmuth et al., 2007), adaptive update of learning data in sequential learning (*Boosting*), increases the weight of those misclassified by the previous classifier and improves the performance of any learning algorithm (weak learner). However, the capacity of sequential learning has been challenged once highly noisy data are used. Noisy data will be ignored in parallel learning and possibly will spread equiprobable between Bootstraps or other subsets of training data resampled. Therefore, researchers have proposed techniques such as *Bootstrapping* (Breiman, 1996) and *Disjoints Stratified* (Ting & Witten, 1997) which consist of ignoring these noisy data or distributing on different sets of learning (Skurichina & Duin, 1998).

Additive Regression is an ensemble method that enhances the performance of a regression base classifier. Each iteration fits a model to the residuals left by the classifier on the previous iteration. Prediction is an accomplished by adding the predictions of each classifier. Reducing the shrinkage (learning rate) parameter helps prevent overfitting and has a smoothing effect but increases the learning time (Friedman, 1999).

DECORATE is an ensemble method for building diverse ensembles of classifiers by using specially constructed artificial training instances. Comprehensive experiments have demonstrated that this technique is consistently more accurate than the base classifier, Bagging and Random Forests. DECORATE also obtains higher accuracy than Boosting on small training sets and achieves comparable performance on larger training sets (Melville & Mooney, 2003).

MultiBoosting is an extension to the highly successful AdaBoost technique for forming decision committees. MultiBoosting can be viewed as combining AdaBoost with Wagging. It is able to harness both AdaBoost's high bias and variance reduction with Wagging's superior variance reduction. Using C4.5 as the base learning algorithm, MultiBoosting is demonstrated to produce decision committees with lower error than either AdaBoost or Wagging significantly more often than the reverse over a large representative cross-section of UCI data sets. It offers the further advantage over AdaBoost of suiting parallel execution (Webb, 1999).

Bagging

In parallel approach, Bagging is based on Bootstraps. The particularity of these training sets is to reduce the impact of hard instances to learn (called outliers and misleaders) (Skurichina & Duin, 1998). Each classifier is trained on a set of n' training instances (n' < n), drawn randomly with replacement from the original training set of size n. Such a training set is called a Bootstrap replicate of the original set. Each Bootstrap replicate contains, on average, 63.2% of the original training set,

with many instances appearing several times. Predictions on the new instances are made by taking the majority vote of the ensemble.

(Breiman, 1996) reports that majority vote can turn good classifiers into almost optimal classifiers. *Bagging* is typically applied to learning algorithms that are unstable i.e. a small change in the training set leads to a noticeable change in the model produced (Melville & Mooney, 2005). Since each ensemble member is not exposed to the same set of instances, they are different from each other. By voting the predictions of each of these classifiers, Bagging seeks to reduce the error due to variance of the base classifier. Bagging of stable learners, such as Naive Bayes, does not reduce error (Melville & Mooney, 2005). (Kuncheva et al., 2002) report that parallel learning improves the performance of unstable classifier as neural networks and decision trees. They report that Bagging is not beneficial to improve the performance of a linear classifier on large data. It will be then advantageous to use these methods with unstable classifier (such as *CNC*).

In the literature of data sampling methods, stratified sampling has proved efficiency (Ting & Witten, 1997). Disjoint and stratified data sets are more representative of the original training database. Learning from stratified data samples allows to generate more efficient classifier than those generated from the weighted data in the case of sequential learning classifiers. *Dagging* has the particularity to learn parallel from stratified data sets. We also propose to exploit this variant of parallel learning from stratified data to generate classifiers based on nominal concepts.

Algorithm 1. Algorithm of Dagging

Input:

```
• T: the number of classifiers to generate.
```

• Learning data $\mathcal O$ of n instances: $\mathcal O = \left\{ \left(o_1,y_1\right),\dots,\left(o_n,y_n\right) \right\}$ labeled $y_i \in \left\{1,\dots,C\right\}$.

Output: h_{vote} generated classifier.

Begin

```
Divide the population into t strates; Establish the most complete list of each t constituting strates; For t from 1 to T \{ Calculate the percentage P_t instances of t^{th} strate with respect to \mathcal{O} . Choose simply and randomly instances from t^{th} strate to form O^{\Theta_t} respecting P_t . Learn weak classifier on O^{\Theta_t} to generate h_t .  
} h_{vote} = argmax_{y \in \mathcal{Y}} \sum_{t=1}^T h_t \left( o, y \right);
```

End

Dagging (Kotsianti & Kanellopoulos, 2007; Anyfantis et al., 2007) is described with more details in Algorithm 1. The learning algorithm is executed T times on various disjoint and stratified sets of learning instances. For each set, we do not obtain new instances, but we are satisfied to have a similar distribution to the initial sample of learning instances. The samples are obtained by randomly drawing n' instances without replacement in the training sample $\mathcal O$, with n' < n. These samples respected the distribution of learning instances as classes.

PROPOSED METHOD BASED ON FORMAL CONCEPT ANALYSIS

We have recently proposed a classifier based on FCA, which has the particularity to reduce training time and complexity. The principle is to find the most relevant concept for inducing a classification rule.

Classifier Based on Formal Concepts Analysis: CNC

The learning algorithm considers the whole of training instances and use nominal attributes (not only binary attributes). We note L, the number of nominal attributes \mathcal{AN} with:

$$AN = \{AN_i | l = \{1, ..., L\}, \exists o_i \in O, \exists p \in P, AN_i(o_i) = p\}$$

The pertinent nominal concept within the data set is extracted by selecting the nominal attribute which minimizes the measure of Informational Gain (IG) calculated from the learning context:

$$IG\left(AN,\mathcal{O}\right) = E\left(\mathcal{O}\right) - \sum\nolimits_{j=1}^{Val\cdot Att} \frac{S\left(v_{j}\right)}{N} E\left(v_{j}\right)$$

IG of the nominal attribute AN (represented by Val.Att different values) is calculated from the entropy function: E(). S() calculates the relevance of a value v_j of the attribute AN overall \mathcal{O} . The variation of IG depends on $S\left(v_j\right)$, if we neglect the variation of $E\left(\mathcal{O}\right)$. A data set that contains redundant/duplicate instances (as simple random samples), maximizes the value of $S\left(v_j\right)$ (if an instance containing v_j is redundant) and minimize IG of the corresponding attribute. This paralyzed effect does not bring a lot of diversity in the values of IG for the same attribute. In a diverse set of data, value of $S\left(v_j\right)$ is minimized and IG the corresponding attribute is more important. This phenomenon helps to better enhance the attributes of a diverse set. The stratified random sampling ensures the proportional presence of all the various subgroups within the data set. Clearly, finding the best attribute that maximizes the IG in a stratified set is more interesting than in another set. So, we are recommending learning CNC from stratified sets since it is based on the calculation of IG.

Once the nominal attribute is selected (AN^*), we extract associated instances to each value v_j from this attribute.

Proposition 1: From a nominal context (multi-valued), the \$\delta\$ operator is set by:

$$\delta(AN^* = v_i) = \{o \in O \mid AN^*(o) = v_i\}$$

Then, we look for the other attributes describing all the extracted instances (using the closure operator $\delta \circ \varphi \left(AN^* = v_i\right)$). For this, we give the following proposition:

Proposition 2: From a nominal context (multi-valued), the φ operator is set by:

$$\varphi \left(B \right) = \left\{ v_{_{l}} \middle| \forall o, o \in B \ and \ \exists AN_{_{l}} \in AN \middle| AN_{_{l}} \left(o \right) = v_{_{l}} \right\}$$

So we construct our pertinent concept associated with each value v_j of the best attribute AN^* $\left(\delta\left(AN^*=v_j\right),\delta\circ\varphi\left(AN^*=v_j\right)\right)$. A weak classifier is obtained by seeking the majority class associated with the extent of the pertinent concept ($\delta\left(AN^*=v_j\right)$). It induces a classification rule. The condition part of the rule is made up by the conjunction of the attributes included in the intent: $\delta\circ\varphi\left(AN^*=v_j\right)$. The conclusion part of the rule is made up by the majority class. After that, it uses the discovered rule to classify the learning data set $\mathcal O$ and so our proposed learning algorithm of pertinent concept stops at this iteration.

Algorithm 2. Algorithm of Classifier Nominal Concept (CNC)

```
Input: Sequence of n'' instances O=\left\{\left(o_{_{1}},y_{_{1}}\right),...,\left(o_{_{n''}},y_{_{n''}}\right)\right\} with labels y_{_{i}}\in\mathcal{K}. Output: h_{_{CNC}} a classifier rule. Begin From O, find the attribute having the best IG value AN^{*}. From AN^{*}, find the nominal value having the important efficient v. Calculate the closure associated to v \left(\left\{\delta\left(AN^{*}=v\right)\right\}\right),\delta\circ\varphi\left(AN^{*}=v\right)\right); Determine the majority class y^{*} associated with \delta\left(AN^{*}=v\right). Induce the classification rule h_{_{CNC}}; Return h_{_{CNC}}.
```

End

Parallel Ensemble of CNC

The sequential learning builds sequentially a set of classifiers from the same model and from adaptively weighted data. Each classifier is generated based on the reweighting of training data which is dependent upon the performance of the previous classifier. It was found that the addition of classifiers could affect paralyzing in the sense that it does not lead to an implicit improving in the performance of sequential learning, but rather to its degradation because of overfitting (Kuncheva, 2005; Buhlmann & Hothorn, 2010). This is due to the repetitive sampling of the training data from similar distributions learning data. Looking for the best attribute for *CNC* is from similar training data will be the same closing of this attribute and the same as the previous classifier. It will not improve performance for this type of classifier in the case of sequential learning.

In parallel learning, data is first divided into random and independent subsets called *Bootstraps*. The same classification algorithm is then applied to each of these *Bootstraps*. Finally, the aggregation of generated classifiers is made by a simple majority vote or a weighted vote to predict the final class.

The best-known method, which is based on this type of learning is called *Bagging (Bootstrap Aggregating)* (Breiman, 1996; Breiman, 1996b). Methods using parallel learning are distinguished by the data sampling techniques they use to learn the classifiers from specific subsets. The peculiarity of learning from a Bootstrap is to combine the hard instances to the misleading instances in the training set (unlike the sequential approach).

(Kuncheva et al., 2002) and (Breiman, 1996) report that parallel learning improves the performance of an unstable classifier such as Networks Neural or Decision Trees. However, this type of learning does not improve the performance of stable linear classifiers that generates. Kuncheva reported that learning parallel (Bagging) will not be beneficial to improve the performance of a

linear classifier on large data. So, it will be advantageous to use learning parallel with a formal and unstable classifier (such as CNC).

To study the performance CNC, we selected 24 samples of different data (Presented with more details in next section. The performance of CNC is obtained according to the principle of 10 cross-validation. In Table 3, we report the variance of the error rate for each data set.

These results show that *CNC* is an unstable classifier, considering that ensemble methods, which are based on the combination of several classifiers, are known to improve the performance of an individual week and unstable learner like *CNC*.

CNC From Disjoint and Stratified Learning Data

Recently, a great number of studies in machine learning has been concerned with parallel learning of classifiers that allow the improvement of single learner performances (Breiman, 1996). Parallel learning is known to improve the performance of any learning algorithm and discovering weak classifiers (weak learner). We propose to exploit the advantages of parallel ensembles methods to improve the performance of *CNC*.

Table 3. Performance of CNC on different data sets

	Data Sets	Error Rate	Variance
1.	Contact lenses	5%	15.81
2.	Weather	5%	15.81
3.	Lymphograohy	8.29%	9.82
4.	Sonar	15.38%	9.82
5.	Segment	7.01%	1.07
6.	Heart statlog	13.70%	3.05
7.	Glass	31.77%	15.12
8.	Diabetes	10.17%	3.87
9.	Iris	4.67%	3.22
10.	Balance scale	28.65%	4.59
11.	Car	7.47%	8.01
12.	Kr vs. kp	33.95%	1.8
13.	Waveform	13.18%	1.3
14.	Optdigits	28,36%	1,55
15.	Nursery	12.67%	4.47
16.	Pendigits	9.68%	0.84
17.	Credit German	4.60%	1.51
18.	Japanese Vowels	18.45%	1.56
19.	Splice	33.10%	2.24
20.	Spambase	6.56%	0.69
21.	CMC	34.49%	2.58
22.	Solar flare	0.19%	0.39
23.	Page-blocks	1.17%	0.45
24.	Yeast	40.84%	3.08

Wagging (Weight aggregating) is another ensemble method considered as a variant of Bagging (Bauer & Kohavi, 1999; Webb, 2000). Instead of applying resampling to obtain random Bootstraps (case of Bagging), Wagging uses random weights for learning instances. In (Bauer & Kohavi, 1999), gaussian noise is used to vary the weight. However, this can produce near zero weight, which leads to ignorance or disposal of instances to which these weights are associated.

We also report DECORATE (Diverse Ensemble Creation by Oppositional Relabeling of Artificial Training Examples) (Melville & Mooney, 2005; Melville & Mooney, 2004). This method generates a set of different classifiers with better performance. This set is generated iteratively. Each classifier is built individually and then added to the set. The first classifier is generated from the learning instances. Following classifiers are generated from this learning instances combined to others artificially generated. Labels of artificial instances are chosen such that they are different from the predictions of the initial learning instances. This provides more diversity in the learning data set. To maintain good performance of this ensemble, the error of each generated classifier is calculated. If this error is greater than the ensemble, generated classifier is rejected. An improvement is made to DECORATE to enable it learning from data whose attributes are multivalued (Kotsiantis, 2008). DECORATE is dedicated to numeric data rather than the nominal data. Therefore, it cannot be used for classifiers based on Formal Concept Analysis.

Dagging (Disjoint samples aggregating) is a variant of Bagging that creates a few disjoint groups with stratified data (Davison & Sardy, 2006; Ting & Witten, 1997), each considered as a learning subset. The predictions are obtained from a majority vote for supervised classification problems (Ting & Witten, 1997). This method has shown its importance in recent works. We propose to use it and to study the behavior of our CNC classifier based on stratified sampling and analysis the difference compared to random sampling.

The principle of *DNC (Dagging Nominal Classifier)* is to take several disjoint and stratified samples $\left\{O^{\Theta_1},\ldots,O^{\Theta_D}\right\}$. Our learning algorithm *CNC* is then built on each of them to get a collection of classifiers $\left\{h_1,\ldots,h_D\right\}$ that will be combined by majority voting (Ting & Witten, 1997). In the case of learning from stratified samples, the characteristic of this type of sample is that it allows the learning algorithm to generate classifiers from representative samples having the same composition as the initial training set.

COMPARATIVE STUDY

In this section, we compare the proposed method *DNC* (*Dagging Nominal Concept*) with existing ones based on Formal Concept Analysis: *GRAND*, *IPR*, *CITREC* and *BNC*. To compare the presented approaches, we consider their complexities. We also compare the DNC method with existing ones in literature: *Bayes Net*, *Naive Bayes*, *SVM*, *1-NN*, *Decision Stump*, *C4.5*, *Random Forest* and *Random Tree* and we focus on their classification rates.

Comparison of Complexities

Concerning the complexities, the variable n means the number of instances and the variable m means the number of attributes. To calculate the complexity of DNC method, T is a variable which means the number of stratified data set. We examine the learning algorithm of pertinent concept and we estimate its complexity to O(nlog(n)+nm). The complexity of stratified sampling from a set is estimated to O(2n) (The complexity of listing all instances is O(n) and the complexity of the simple random sampling without replacement is estimated to O(n)). The complexity of closure operator is O(nm). Also, we examine the algorithm of Dagging and we estimate its complexity. The complexity of the Dagging iterations is O(T). The complexity of applying our weak classifier is O(2n+nm). To conclude, the complexity of the DNC method is estimated to O(T(2n+nm))=O(2n+nm). Compared to the complexities of other methods (Meddouri & Maddouri, 2009; Meddouri et Madduri,

2009; Meddouri & Maddouri, 2010), we remark that the *DNC* method has the least theoretical complexity (Table 4).

Experimental Study

To compare the presented approaches, we implement them under *Waikato Environment for Knowledge Analysis* (WEKA)³ (Hall et al., 2009) and we use the well-known data sets from *UCI Machine Learning Repository* (Asuncion & Newman, 2007). The chosen data sets were discretized with 2 discretional filters under *WEKA*. The first filter⁴ used is an instance filter that converts a range of numeric and string attributes into nominal attributes. The second filter⁵ used is an instance filter that converts a range of nominal attributes into binary attributes (to evaluate methods based on *Formal Concept Analysis*). These data sets are presented in Table 8 in 2 groups and depending on the data diversity to see if it affects the performance of *Dagging*. The 10 first data sets we will evaluate *GRAND*, *RULEARNER*, *CITREC* and *IPR* (the small data sets are reserved to these methods based on *Formal Concept Analysis* due to excessive consumption of memory resources). All other 24 data sets are used to evaluate some methods known in the literature as *DNC*. For each data set, we present respectively the number of instances, the number of numeric attributes (before discretization), the number of nominal attributes (after discretization), the number of classes and data diversity. The last column presents the ratio between the number of different vectors of instances (attributes) and the total number of vectors in each database (Table 5).

The performance of classifiers generated is evaluated in terms of error rates. To calculate these rates, the 10 Cross-validation method is used in *WEKA* the principle of which is to divide each base into 10 subsets. In turn, one subset is used for testing and the other ones for learning (Kohavi 1995).

In the next section, we will try to provide answers to the following questions: Does the classifier number influence the performance of *Dagging* of *CNC*? Is the *Dagging* of *CNC* more interesting than other classifiers? What is the best adaptive learning for *CNC*: sequential or parallel? What are the conditions under which *CNC* behaves better than other classifiers?

Influence of the Number of Classifiers on DNC

To study the performance of *Dagging* using *CNC*, we generated sets of 2 to 13 classifiers, and we reported their error rates in Table 9. Signs '-' indicates that the method cannot process the *Weather* data set (14 instances), due to the small number of instances not enough to construct sufficient disjoint and stratified subset of data. From this table, we report that the performance of odd sets of classifiers

Table 4. Theoretical com	parison of the methods:	GRAND	. RULEARNER. IPR	. CITREC and DNC

Systems	GRAND	ULEARNER	IPR	CITREC	DNC
Kind of lattice	Lattice	Lattice	Cover	Sub-lattice	Sub-lattice
Data	Binary	Binary	Binary	Binary	Nominal
Number of classes	Multi-class	Multi-class	Multi-class	Multi-class	Multi-class
Selection of concepts	Consistency	Support	Entropy	No- Inclusion+Supp	Infor. Gain
Combination of methods	No	No	No	Bayes/K-PPV	Dagging
Knowledge learned	Rules	Rules	Rules	Rules	Rules
Classification	Vote	More weighted	More Weighted	Vote	Vote
Complexity	$O\left(2^{k} k^{4}\right),$ k=min(n,m)	$O\left(2^{k}k^{4}\right),$ $k=\min(n,m)$	$O\left(n^2m^2\left(m+n ight) ight)$	$O\left(2^m n ight)$	O(mn)

Table 5. Characteristics of data sets used

				Attributes			
	Data Sets	Instances	Numeric	Nominal	Binary	Classes	Data Diversity
1.	Contact lenses	25	-	4	6	3	100%
2.	Weather	14	4	4	8	2	100%
3.	Lymphography	148	18	18	38	4	99.52%
4.	Sonar	208	60	60	60	2	95.38%
5.	Segment	2310	19	19	169	7	84.97%
6.	Heart statlog	270	13	13	13	2	55.67%
7.	Glass	214	9	9	19	6	34.65%
8.	Diabets	768	8	8	13	2	22.83%
9.	Iris	150	4	4	12	3	16.03%
10.	Balance scale	625	4	4	4	3	6.41%
11.	Car	1728	6	6	21	4	100%
12.	Kr vs. kp	3196	36	36	40	2	100%
13.	Waveform	5000	40	40	130	3	100%
14.	Optdigits	5620	64	64	269	10	100%
15.	Nursery	12,960	8	8	26	5	100%
16.	Pendigits	10,992	16	16	165	10	99.18%
17.	German credit	1000	20	20	61	2	98.59%
18.	Japanese Vowels	5687	12	14	109	9	97.06%
19.	Splice	3190	61	60	287	3	94.42%
20.	Spambase	4601	57	57	133	2	78.26%
21.	CMC	1473	9	9	25	3	64.96%
22.	Solar flare	1066	10	12	41	6	34.30%
23.	Page blocks	5473	10	10	71	5	23.14%
24.	Yeast	1484	8	8	19	10	22.34%

is better than the pair sets. This is due to the voting rule of the combination that works best with an odd number of classifiers (Kunchevaet al. 2003). *Dagging* with more than 8 classifiers behaves better. The performance of these classifier ensembles is not correlated with the diversity of training data. We note that with 10, 11 and 13 classifiers, *Dagging* using *CNC* produces the best performance on 7 data sets from 24. The average error (for all the bases) occurred with 11 classifiers (14.45%) which is lower than that obtained with 10 classifiers (14.72%) or 13 classifiers (14.59%). That is why in the next experiments, we will retain this value for the number of classifiers (Table 6).

Comparison With ACF Based Classifiers Classification Methods

Table 7 presents the performance of different methods based on *Formal Concept Analysis* including *DNC*. Signs '-' indicate that the method cannot process the sample data, due to excessive consumption of memory resources. As shown in Table 7, *DNC* has the specific ability to reduce the error rates compared to methods based on Formal Concept Analysis (*GRAND*, *RULERNER*, *IPR* and *CITREC*).

Table 6. DNC performance with different numbers of classifiers

	Data Sets	2	3	4	5	6	7	8	9	10	11	12	13
1.	Contact lenses	16.67	6.67	3.33	3.33	3.33	0	0	0	0	0	0	0
2.	Weather	0	10	5	0	0	0	0	0	0	0	-	-
3.	Lymphography	10.29	7.62	12.19	10.19	11.52	7.62	8.05	6.05	6.1	4.76	2.76	6
4.	Sonar	14.95	15.83	21.64	18.71	12.55	20.69	16.83	12.55	13.98	10.07	11.52	10.14
5.	Segment	7.01	6.97	7.01	6.36	6.23	6.32	5.93	5.5	4.37	6.54	7.1	5.58
6.	Heart statlog	11.48	12.22	12.59	13.7	13.33	14.44	18.89	16.67	12.59	17.78	14.07	10.37
7.	Glass	32.32	28.57	32.29	28.92	26.67	30.8	28.07	24.37	26.17	25.19	19.48	23.83
8.	Pima	10.17	10.17	10.17	10.17	12.64	9.54	11.06	9	11.21	15.66	12.25	12.25
9.	Iris	2.67	3.33	2	2.67	1.33	1.33	1.33	1.33	0.67	1.33	2.67	0.67
10.	Balance-scale	24.96	23.22	25.93	23.53	22.55	23.68	21.28	22.73	23.21	24.17	20.96	23.7
11.	Car	9.04	7.41	14.35	8.9	12.67	10.3	8.1	6.3	11.11	6.31	11.34	7.69
12.	Kr vs. kp	33.95	33.95	33.95	33.95	33.85	33.85	33.92	33.92	33.95	33.95	32.89	32.88
13.	Waveform	13.18	12.7	12.58	12.56	12.74	12.3	12.14	12.86	13.32	11.44	12.02	11.52
14.	Optdigits	28.35	28.29	28.26	28.31	28.35	28.22	33.08	28.42	28.86	27.38	28.26	28.47
15.	Nursery	13.06	14.35	14.46	12.89	14.73	14.41	14.58	14.21	14.79	11.85	14.47	14.77
16.	Pendigits	9.66	9.68	9.86	11.33	11.69	11.71	9.55	11.57	16.74	9.66	13.18	11.83
17.	German credit	4.6	6.4	7.3	7.4	8.3	8.8	7.3	9.7	11	10.4	8.7	9.2
18.	Japanese vowels	18.45	16.72	17.55	16.6	15.4	15.53	14.24	13.84	17.71	17.44	17.5	12.76
19.	Splice	33.1	33.1	32.82	32.13	33.1	31.32	28.4	31.57	29.5	33.1	29.97	28.53
20.	Spambase	7.35	7.3	7.28	8.26	8.46	11.13	8.22	8.85	7.28	9.37	6.52	11.13
21.	Cmc	34.02	33.34	32.65	29.53	31.44	30.62	32.12	30.01	29.33	29.6	31.44	31.77
22.	Solar flare	0.37	0.09	0.09	0.09	0.19	0.19	0	0.09	0	0.09	0	0
23.	Page blocks	1.17	1.17	1.17	1.17	1.17	1.3	1.13	1.17	1.13	1.17	1.15	1.13
24.	Yeast	40.84	40.84	40.84	40.77	40.97	40.64	40.44	40.57	40.37	39.69	40.84	41.38

Table 7. Error rates of classification methods based on Formal Concept Analysis

	Data sets	GRAND	RULERANER	IPR	CITREC	DNC
1.	Contact lenses	31.67	36.67	44	53.33	0
2.	Weather	25	35	35	60	0
3.	Lymphography	-	-	-	34.57	4.76
4.	Sonar	-	-	-	53.38	10.07
5.	Segment	-	-	-	16.62	6.54
6.	Heart statlog	-	45.56	-	31.48	17.78
7.	Glass	56.99	66.45	66.32	-	25.19
8.	Diabets	-	-	-	29.83	15.66
9.	Iris	66.67	39.33	50	4	1.33
10.	Balance scale	65.08	32.76	35.83	37.44	24.17

It is very important to determine the number of concepts obtained by each method based on *Formal Concept Analysis*. To determine the number of concepts in the *Galois* lattice, we use the *GALICIA*⁶ software based on *Godin* algorithm which constructs the complete lattice of concepts (Godin et al. 1995; Valtchev et al. 2003). To determine the number of concepts generated by *GRAND*, *RULERANER*, *CITREC*, *IPR* and *DNC*, we have used the *WEKA* platform. We note that *GRAND*, *RULERANER* and *IPR* incur failures during their execution on *Diabets*, *Segments* and *Sonar*. *GALICIA* also reported a failure when run on the *Sonar* data.

As shown in Table 8, the concept lattice contains a great number of concepts. CITREC and DNC induces a small part of the lattice. DNC reached the best error rates with a small number of concepts. This shows that the concepts generated by DNC are more pertinent than those generated by IPR and CITREC. DNC gives a small number of concepts in the least possible time compared to the other approaches.

Comparison With State-of-the-Art Classification Methods

Table 9 presents the performance of different classification methods from the literature (*Bayes Net*, *Naive Bayes*, *SVM*⁷, *IB1*⁸, *Decision Stump*, *C4*.5⁹, *Random Forest* and *Random Tree*) on numeric data. We note that all this classification methods incur failures during their execution *Japanese vowels* since it cannot handle nominal class attribute.

Table 10 presents the performance of different classification methods cited previously, compared to our proposed method *DNC* on discretized data. We report that the used discretization filter data reduce the error rates of *Naive Bayes* and *SVM*. As shown in this table, *DNC* has the specific ability to reduce the error rates together with the best performance for 14 discretized data sets (*Contact lenses*, *Weather*, *Lymphography*, *Sonar*, *Diabets*, *Iris*, *Balance scale*, *Waveform*, *German credit*, *Japanese vowels*, *CMC*, *Solar flare*, *Page blocks* and *Yeast*). *DNC* has the best performance for all the data sets (average of 14.45%), then *SVM* (average of 16.29%) compared to *Random Forest* (average of 17.37%).

Influence of the Classifier Type in Dagging

11

16

9.

10.

Iris

Balance scale

(Meddouri & Maddouri, 2010) found that the sequential learning is beneficial for classifiers having decision tree structure such as *C4.5* and *Id3*. However, the *CNC* is among the worst classifiers. Our objective here is to study the behavior of the classifiers in parallel learning. The error rates of the ensembles of generated classifiers are reported in Table 11. These results show that *CNC* holds the best performance for 17 data sets from the 24 (average of 14.46%). *SVM* is better than *Random*

	Data sets	Galois Lattice	GRAND	RULERANER	CITREC	IPR	DNC
1.	Contact lenses	33	58	31	8	14	11
2.	Weather	36	46	34	4	16	11
3.	Lymphography	6019	-	-	16	180	11
4.	Sonar	-	-	-	4	-	11
5.	Segment	3037	-	-	38	-	5
6.	Heart statlog	3237	-	-	4	82	6
7.	Glass	232	611	367	-	49	8
8.	Diabets	256	-	-	4	-	5

151

625

161

640

Table 8. Numbers of concepts generated by methods based on Formal Concept Analysis

5

5

8

4

7

7

Table 9. Error rates of classification methods on numeric data

	Data sets	Bayes Net	Naive Bayes	SVM	1-NN	Decision Stump	J48	Random Forest	Random Tree	DNC
1.	Contact lenses	28.33	28.33	28.33	36.67	28.33	18.33	28.33	28.33	0
2.	Weather	40	40	30	50	70	45	30	40	0
3.	Lymphography	14.29	16.95	13.57	19.1	24.52	23.05	19	25.05	4.76
4.	Sonar	19.71	32.12	24.05	13.43	26.95	28.83	19.26	26.5	10.07
5.	Segment	8.57	19.78	6.93	2.86	71.43	3.07	2.34	4.2	6.54
6.	Heart statlog	18.89	16.3	15.93	24.81	27.41	23.33	21.85	23.7	17.78
7.	Glass	29.39	51.41	43.87	29.5	55.09	33.25	27.14	29.96	25.19
8.	Diabetes	25.64	23.69	22.66	29.83	28.13	26.17	26.16	31.89	15.66
9.	Iris	7.33	4	4	4.67	33.33	4	4.67	8	1.33
10.	Balance scale	27.7	9.61	12.32	20.97	44.94	23.35	19.52	22.71	24.17
11.	Car	14.29	14.47	6.25	22.74	29.98	7.64	7.35	16.84	6.31
12.	Kr vs. kp	12.08	12.11	4.57	10.04	33.95	0.56	1.19	3.72	33.95
13.	Waveform	20.16	20	13.32	26.38	43.24	24.92	18.2	27.56	11.44
14.	Optdigits	7,76	8,67	1,67	1,39	80,25	9,31	3,31	14,06	27,38
15.	Nursery	9.67	9.68	6.92	21.28	33.75	2.95	1.77	5.37	11.85
16.	Pendigits	12.1	14.25	2.04	0.64	79.62	3.44	1.18	4.28	9.66
17.	German credit	24.5	24.6	24.9	28	30	29.5	27.5	32.9	10.4
18.	Japanese vowels	-	-	-	-	-	-	-	-	17.44
19.	Splice	4.58	4.64	6.58	24.08	37.62	5.64	10.56	27.87	33.1
20.	Spambase	10.19	20.71	9.59	9.22	21.95	7.02	5.17	9.06	9.37
21.	CMC	48.95	49.21	51.8	55.74	57.3	47.87	49.15	53.36	29.6
22.	Solar flare	2.91	2.34	0.56	0.75	0.47	0.47	0.56	0.65	0.09
23.	Page blocks	6.49	9.15	7.07	4.13	6.87	3.12	2.78	3.82	1.17
24.	Yeast	43.26	42.39	42.86	47.71	59.3	43.87	40.23	49.12	39.69
Aver	rage	18.99	20.62	16.51	21.04	40.19	18.03	15.96	21.25	14.45

Forest, Bayes Net and *Random Tree. Decision Stump* produced higher error rates than the rest of the classifiers (average of 34.84%).

For correlated data sets such as *Pages blocks* and *Solar Flare* (with diversity of 23.14% and 34.3%, respectively) the error rates of *CNC* are lower. Since the data diversity of *Yeast* is 22.34%, the error rates are quite higher. In general, the diversity of data is not correlated with the performance of nominal classifiers.

In conclusion, we can note from these experiments that parallel learning is interesting for *CNC*. The other classifiers are rather used in sequential learning as shown in (Meddouri & Maddouri, 2010).

Comparison of Ensemble Methods

According to the literature, the relationship between classifiers and the ensemble methods is not clear: for example, we do not know whether it is better to use *Boosting*, *Bagging* or *Dagging* for a given

Table 10. Error rates of classification methods on discretized data

	Data sets	Bayes Net	Naive Bayes	SVM	1-NN	Decision Stump	C4.5	Random Forest	Random Tree	DNC
1.	Contact lenses	28.33	28.33	28.33	36.67	28.33	18.33	28.33	28.33	0
2.	Weather	40	40	30	50	70	45	30	40	0
3.	lymphography	15.67	16.33	12.9	20.38	24.52	21.67	18.33	24.33	4.76
4.	sonar	14.38	14.38	14.33	20.14	26	20.19	20.62	24.52	10.07
5.	Segment	8.05	8.48	4.2	6.02	71.43	4.68	3.64	7.66	6.54
6.	Heart statlog	16.67	16.67	15.93	18.89	27.41	18.15	17.41	19.26	17.78
7.	Glass	25.17	25.63	23.77	32.34	55.09	26.06	22.45	24.76	25.19
8.	Diabetes	22.13	22.13	22.53	29.41	25.26	21.74	23.3	22.65	15.66
9.	Iris	6	6	6	6.67	33.33	6	5.33	6	1.33
10.	Balance-scale	29.29	29.29	28	29.77	43.67	30.41	29.44	30.89	24.17
11.	Car	14.29	14.47	6.25	22.74	29.98	7.64	7.35	16.84	6.31
12.	kr vs kp	12,08	12,11	4,57	10,04	33,95	0,56	1,19	3,72	33,95
13.	Waveform	19.22	19.26	14.04	27.42	49.26	23.52	19.78	32.36	11.44
14.	Optdigits	7,62	7,69	2,76	6,23	80,53	22,06	8,49	31,14	27,38
15.	Nursery	9.67	9.68	6.92	21.28	33.75	2.95	1.77	5.37	11.85
16.	Pendigits	11.99	12.1	1.63	3.48	79.26	11.44	3.92	12.16	9.66
17.	German credit	24.4	24.2	24	30	30	27.9	27.9	31.7	10.4
18.	Japanese vowels	50.61	50.71	42.22	39.02	59.13	42.04	38.12	45.77	17.44
19.	Splice	4.58	4.64	6.58	24.08	37.62	5.64	10.56	27.87	33.1
20.	Spambase	9.72	9.8	5.67	8.02	22.67	7.24	5.96	10.52	9.37
21.	CMC	47.18	47.18	46.98	52.69	57.3	45.76	47.79	49.01	29.6
22.	Solar flare	2.91	2.34	0.56	0.75	0.47	0.47	0.56	0.65	0.09
23.	Page block	6.21	6.43	2.91	3.45	6.8	3.18	2.8	3.47	1.17
24.	Yeast	40.84	40.91	39.9	51.28	59.3	40.91	42.06	41.65	39.69
Averag	ge	19.45	19.53	16.29	22.94	41.04	18.89	17.37	22.52	14.45

classification problem. Further work using the *Bagging* without a priori knowledge on diversity in ensembles of classifiers that generates (Breiman, 1996). In (Ting & Witten, 1997), the authors have shown, theoretically and experimentally, the importance and the reliability of *Dagging*.

(Meddouri et al. 2012) noticed that *CNC* is not good enough with sequential learning on data sets of different sizes. For this, we used 24 samples of data to generate 11 sets of nominal classifiers such as *CNC* in *Boosting*, *Bagging* and *Dagging*. Table 12 presents the results of all these methods, in terms of error rate and training time. We can see that *Dagging* is the best method producing low error rates for all generated ensembles.

All the error rates of Boosting are higher than those of *Dagging*. In addition, *Boosting* is 6 times slower than *Dagging*. We also report that *Dagging* is 2 times faster than *Bagging*.

In our experiments, the use of 11 sets of nominal classifiers based on *Formal Concept Analysis*, in *Dagging*, is more interesting than by *Bagging* and *Boosting*. The parallel learning of such classifiers is far better than the sequential learning.

Table 11. Dagging error rate using different types of classifiers

	Data Sets	Bayes Net	Naive Bayes	SVM	1-NN	Decision Stumps	C4.5	Random Forest	Random Tree	CNC
1.	Contact lenses	21.67	28.33	31.67	31.67	36.67	31.67	56.67	31.67	0
2.	Weather	45	45	30	30	30	30	30	30	0
3.	Lymphography	17	17.71	19	23.05	23.05	18.95	19.71	22.29	4.76
4.	Sonar	14.88	13.93	16.31	18.69	22.12	20.26	15.86	19.67	10.07
5.	Segment	10.48	11.99	5.97	8.18	70.22	9.35	7.92	8.96	6.54
6.	Heart statlog	16.3	17.04	15.93	16.67	17.04	16.3	18.15	15.93	17.78
7.	Glass	29.78	30.3	32.64	30.84	40.15	35	29.37	30.35	25.19
8.	Diabetes	22.26	22.13	22.26	27.21	26.69	24.61	22.65	22.79	15.66
9.	Iris	6	5.33	5.33	4.67	15.33	4.67	4.67	5.33	1.33
10.	Balance scale	27.36	27.52	27.37	26.24	24.18	26.4	27.37	27.36	24.17
11.	Car	17.13	17.71	9.95	22.86	29.98	18.69	11.4	14.12	6.31
12.	Kr vs. kp	12.52	12.86	5.66	9.42	33.95	3.1	2.66	3.75	33.95
13.	Waveform	19.32	19.6	14.58	24.38	48.5	22.12	15.72	22.3	11.44
14.	Optdigits	7,92	8,22	4,66	5,84	56,44	17,62	7,26	16,3	27,38
15.	Nursery	9.82	9.8	7.28	15.38	33.75	8.56	5.69	5.47	11.85
16.	Pendigits	12.85	13.5	3.61	5.21	74.75	16.48	7.6	9.2	9.66
17.	German credit	23.6	25.2	25.1	27.4	30	28.6	28.2	27.8	10.4
18.	Japanese vowels	48.51	48.51	43.2	43.19	59.13	45.44	42.96	45.51	17.44
19.	Splice	5.11	5.45	4.39	18.15	27.21	11.5	8.03	16.87	33.1
20.	Spambase	9.87	10.08	5.72	7.43	15.54	10.3	7.02	8.59	9.37
21.	CMC	47.66	47.45	45.42	53.97	54.79	46.23	46.72	48.2	29.6
22.	Solar flare	1.88	1.88	0.47	0.47	0.47	0.47	0.47	0.47	0.09
23.	Page blocks	6.47	6.5	3.62	4.18	6.8	5.32	3.62	3.8	1.17
24.	Yeast	41.18	42.05	40.64	53.17	59.3	42.32	41.85	42.93	39.69
Aver	rage	19.77	20.34	17.53	21.18	34.84	20.58	19.23	19.98	14.46

CONCLUSION

Formal Concept Analysis is an interesting formalism to study machine learning and classification methods. It allows a full construction of the concepts and the dependence relationships between concepts to build a lattice of Formal Concepts. We report common limits among all the supervised learning methods based on Formal Concept Analysis: absence of the adaptive aspect and the generation of concepts is either exhaustive or non-contextual.

In this paper, we propose a new classifier based on nominal concept and we showed that it is better than the other methods based *Formal Concept Analysis*. We select the nominal attribute which maximizes the *Informational Gain* from the nominal data. Pertinent concepts are calculated from closure operators associated to this nominal attribute. A classification rule is obtained by associating a majority class to the extension of the pertinent concept.

Since it is a weak classifier, we propose to improve its performance by using ensemble methods.

Table 12. Performance of ensemble methods using CNC

Data Sets		AdaBoost.M1		Bagging		Grading		MultiBoostAB		Dagging	
		Error	Time	Error	Time	Error	Time	Error	Time	Error	Time
1.	Contact lenses	18.33	0	18.33	0	31.67	0	28.33	0	0	0
2.	Weather	30	0	5	0	30	0	40	0	0	0
3.	Lymphography	82.48	0.01	8.29	0.01	45.24	0	77.76	0.01	4.76	0.01
4.	Sonar	46.57	0.04	15.86	0.02	46.62	0	52.9	0.03	10.07	0.01
5.	Segment	71.06	17	7.01	0.07	85.71	0.01	75.28	0.14	6.54	0.04
6.	Heart statlog	46.23	0.01	12.59	0.01	44.44	0	30	0.01	17.78	0.01
7.	Glass	66.67	0.01	34.85	0.01	64.48	0	74.33	0.01	25.19	0.01
8.	Diabetes	46.23	0.03	10.17	0.01	34.89	0	35.54	0.02	15.66	0
9.	Iris	66.67	0	3.33	0.01	66.67	0	66.67	0	1.33	0.01
10.	Balance scale	60.76	0.02	27.22	0.01	54.24	0	48.01	0.02	24.17	0.03
11.	Car	29.98	0.04	11.52	0.03	29.98	0.01	29.98	0.04	6.31	0.09
12.	Kr-vskp	47.78	0.22	33.95	0.15	47.78	0.01	47.78	0.26	33.95	0.14
13.	Waveform	61.3	0.38	13.18	0.24	66.16	0.02	59.86	0.4	11.44	0.25
14.	Optdigits	82,97	0,85	28,4	0,47	89,86	0,03	81,94	0,81	27,38	0,26
15.	Nursery	66.67	0.37	11.47	0.31	66.67	0.03	66.67	0.37	11.85	0.26
16.	Pendigits	86.67	0.67	9.45	0.39	89.63	0.03	83.36	0.66	9.66	0.26
17.	German credit	36.9	0.04	4.6	0.02	30	0	37.4	0.04	10.4	0.02
18.	Japanese vowels	92.83	0.25	18.45	0.16	59.13	0.01	88.83	0.26	17.44	0.11
19.	Splice	78.09	0.35	33.1	0.2	48.12	0.02	75.96	0.35	33.1	0.11
20.	Spambase	42.88	0.6	6.56	0.32	39.4	0.02	40.27	0.57	9.37	0.18
21.	Cmc	56.48	0.05	34.02	0.03	57.3	0	56.69	0.05	29.6	0.02
22.	Solar flare	0.47	0.04	0.19	0.03	0.47	0	0.47	0.05	0.09	0.02
23.	Page-blocks	10.23	0.18	1.17	0.15	10.23	0.01	10.23	0.19	1.17	0.11
24.	Yeast	67.99	0.06	40.84	0.03	68.8	0	71.76	0.06	39.69	0.03
Average		54.25	0.18	16.23	0.11	50.31	0.01	53.33	0.18	14.46	0.07

We have recently proposed a variant of *Dagging* to generate classifiers based on Formal Concept. Recent work has encouraged its use for linear classifiers. No studies have focused on the generation of classifiers by formal concept type *Dagging*. We recommend a parallel learning by *Dagging* for classifiers such Formal Concept and the sequential learning for the other classifier types. In parallel learning, a few classifiers are sufficient for obtaining better performance than the use of individual one. Data diversity can affect the whole.

More experiments are possible on larger data sets and with other ensemble methods such as *Random Forests*. Many improvements on the ensemble methods can be brought. *DNC* methods used majority vote for classifier combination. A variety of voting rules already exist. A study of these rules can be beneficial to improve the performance of *CNC* ensembles.

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ENDNOTES

- The data sets are selected from UCI Machine Learning Repository.
- In the example of the formal context, the values of Play (or Class) are Yes (1 or '+' in other contexts) for positive instances, and 'No' (2 or '-' in other contexts) for negative instances. For example, in the context (Table 1), $\left\{o_3, o_4, o_5, o_7, o_9, o_{10}, o_{11}, o_{12}, o_{13}\right\}$ are the instances of the Class '1' or Play 'Yes' (positive), and $\left\{o_1, o_2, o_6, o_8, o_{14}\right\}$ are the instances of the Class '2' or Play 'No' (negative).
- ³ Available at https://www.cs.waikato.ac.nz/ml/Weka
- weka. filters. supervised. attribute. Discretize-Rfirst-last
- weka. filters. supervised. attribute. NominalToBinary
- GALICIA is available at: http://www.iro.umontreal.ca/~galicia/
- In this work, the SMO module of WEKA with a default parameter setting is used to perform classification via the SVM
- In this work, the IB1 module of WEKA with default parameter settings is used to perform classification via the Nearst-neighbor classifier
- In this work, the J48 module of WEKA with a default parameter setting is used to perform classification via the C4.5

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