Table of Contents

International Journal of Bias, Identity and Diversities in Education

Volume 5 • Issue 2 • July-December-2020 • ISSN: 2379-7363 • eISSN: 2379-7355

Editorial Preface

v 2020, a Bad Year for Diversities?

Fred Dervin, University of Helsinki, Finland Heidi Layne, University of Helsinki, Finland Ashley Simpson, University of Edinburgh, UK

Research Articles

1 Plurilingualism and STEAM: Unfolding the Paper Crane of Peace at an Elementary School in Japan

Daniel Roy Pearce, Kyoto Notre Dame University, Japan Mayo Oyama, Ritsumeikan University, Japan Danièle Moore, Simon Fraser University, Canada Kana Irisawa, Nara University of Education Elementary School, Japan

24 Reporting on the Bully Curriculum: Then, Now, Always

Jennifer Schneider, The Community College of Philadelphia, USA

36 Students of the Imaginary: Interpreting the Life Experiences of Ethnic Minority Students From Xinjiang Classes

Xin Su, Henan University, China & Macquarie University, Australia Neil Harrison, Macquarie University, Australia Robyn Moloney, Macquarie University, Australia

COPYRIGHT

The International Journal of Bias, Identity and Diversities in Education (IJBIDE) (ISSN 2379-7363; eISSN 2379-7355), Copyright © 2020 IGI Global. All rights, including translation into other languages reserved by the publisher. No part of this journal may be reproduced or used in any form or by any means without written permission from the publisher, except for noncommercial, educational use including classroom teaching purposes. Product or company names used in this journal are for identification purposes only. Inclusion of the names of the products or companies does not indicate a claim of ownership by IGI Global of the trademark or registered trademark. The views expressed in this journal are those of the authors but not necessarily of IGI Global.

The International Journal of Bias, Identity and Diversities in Education is indexed or listed in the following: Cabell's Directories; Google Scholar