

# Editorial Preface

Stacey Frank, Tri County Technical College, USA

Melissa Hortman, Medical University of South Carolina, USA

Innovation in higher education is more important now than it ever was before. We must continually evaluate and re-evaluate our work to improve for the learners we serve. The *International Journal of Innovative Teaching and Learning in Higher Education* (IJITLHE), seeks to disseminate innovative and relevant research, experiences, and philosophies about teaching and learning in higher education.

The Volume 1, Issue 3 collection includes incredible research from faculty across the globe. This timely research investigates both the classroom and online experience. The issue begins with an article from a group of authors out of the Victoria University of Wellington on the development of an emerging definition of pedagogical innovation in higher education. Next is a group of faculty from Tarleton State University who analyzed thousands of data points to compare degree attainment rates in online and not wholly online degree programs. Finally, a collaboration between the faculty at University of North Carolina at Wilmington and San Diego Mesa College investigated the impact of implicit bias by doing an experiential learning activity.

External factors, such as COVID-19, are significantly impacting the higher education landscape. Each of these articles take a deep look at the how we must pivot our practices to match current and future trends in higher education. Learners' needs are growing and changing everyday, so we must do all we can to respond and resource the best educational experience possible in the safest environment possible for our learners.

As innovations become more important to higher education, we encourage you to submit to our journal. You can find more information on the International Journal of Innovative Teaching and Learning in Higher Education (IJITLHE) through IGI Global's site.

Sincerely,

*Stacey Frank, M.A.F.P*

*Melissa Hortman, EdD*

*Editors-in-Chief*

*IJITLHE*