Table of Contents

International Journal of Curriculum Development and Learning Measurement

Volume 1 • Issue 2 • July-December-2020 • ISSN: 2644-1721 • eISSN: 2644-173X

Research Articles

- 1 Delphi Technique in the Development of Emerging Contents in High School Science Curriculum Michael Bobias Cahapay, College of Education, Mindanao State University, General Santos City, Philippines
- 10 Literacy Matters: An Analysis of the Instructional Best Practices of Fourth Grade Reading Teachers in the Dougherty County School System Jamaul Kennedy, Dougherty County School System, USA
- 31 Relationship of Collegiate Resiliency to Early Career Success in Professional Sales John Andy Wood, James Madison University, USA Joseph M. Derby, James Madison University, USA
- 53 Taboos and Storytelling for Teaching and Learning in Zimbabwe: Curriculum Decolonization in Africa Pindai Mangwanindichero Sithole, Africa Leadership and Management Academy, Zimbabwe Beatrice Maupa Bondai, University of Zimbabwe, Zimbabwe
- 66 The Confrontation With the Stranger and Intercultural Considerations in the Travel Report: The German Bildungsreise

Isabella Monika Leibrandt, Universidad de Navarra, Spain

79 Aligning Information Systems Programs With the New ABET-CAC Criteria: The Case of the American University of Kuwait

Ahmad A. Rabaa'i, American University of Kuwait, Kuwait Aaron Rasheed Rababaah, American University of Kuwait, Kuwait

COPYRIGHT

The International Journal of Curriculum Development and Learning Measurement (IJCDLM) (ISSN 2644-1721; eISSN 2644-173X), Copyright © 2020 IGI Global. All rights, including translation into other languages reserved by the publisher. No part of this journal may be reproduced or used in any form or by any means without written permission from the publisher, except for noncommercial, educational use including classroom teaching purposes. Product or company names used in this journal are for identification purposes only. Inclusion of the names of the products or companies does not indicate a claim of ownership by IGI Global of the trademark or registered trademark. The views expressed in this journal are those of the authors but not necessarily of IGI Global.

The International Journal of Curriculum Development and Learning Measurement is indexed or listed in the following: Google Scholar