International Journal of Digital Literacy and Digital Competence

October-December 2014, Vol. 5, No. 4

Table of Contents

Special Issue on Digital Literacy and Digital Competence: Facts, Problems, Needs and Trends

GUEST EDITORIAL PREFACE

iv Antonio Cartelli, University of Cassino and Southern Latium, Cassino, Italy Carlo Giovannella, University of Rome "Tor Vergata", Rome, Italy

Research Articles

- 1 Digital Literacy Concepts and Definitions: Implications for Educational Assessment and Practice Patricia Boechler, Department of Educational Psychology, University of Alberta, Edmonton, Canada Karon Dragon, Department of Educational Psychology, University of Alberta, Edmonton, Canada Ewa Wasniewski, Department of Educational Psychology, University of Alberta, Edmonton, Canada
- 19 **The Use of Digital Texts as an Alternative Method of Determining Functional ICT Literacy Levels** *Ilias Karasavvidis, Department of Preschool Education, University of Thessaly, Volos, Greece Sevasti Theodosiou, Department of Preschool Education, University of Thessaly, Volos, Greece*
- 33 A Holistic Approach for Managing School ICT Competence Profiles towards Supporting School ICT Uptake Stylianos Sergis, Department of Digital Systems, University of Piraeus, Piraeus, Greece & Information Technologies Institute, Centre for Research and Technology Hellas, Thessaloniki, Greece

Panagiotis Zervas, Department of Digital Systems, University of Piraeus, Piraeus, Greece & Information Technologies Institute, Centre for Research and Technology Hellas, Thessaloniki, Greece

- Demetrios G. Sampson, Department of Digital Systems, University of Piraeus, Piraeus, Greece & Information Technologies Institute, Centre for Research and Technology Hellas, Thessaloniki, Greece
- 47 Mitigating Online Threats While Promoting Scholarship Through Awareness-Raising Interventions: A Study of Young People's Technology Use, Risky Online Behavior, and Literacy of Cyber Awareness Practices Soonhwa Seok, Korea University, Seoul, South Korea Boaventura DaCosta, Solers Research Group, Orlando, FL, USA

Copyright

The International Journal of Digital Literacy and Digital Competence (IJDLDC) (ISSN 1947-3494; eISSN 1947-3508), Copyright © 2014 IGI Global. All rights, including translation into other languages reserved by the publisher. No part of this journal may be reproduced or used in any form or by any means without written permission from the publisher, except for noncommercial, educational use including classroom teaching purposes. Product or company names used in this journal are for identification purposes only. Inclusion of the names of the products or companies does not indicate a claim of ownership by IGI Global of the trademark or registered trademark. The views expressed in this journal are those of the authors but not necessarily of IGI Global.

The International Journal of Digital Literacy and Digital Competence is indexed or listed in the following: Bacon's Media Directory; Cabell's Directories; DBLP; Google Scholar; INSPEC; JournalTOCs; Library & Information Science Abstracts (LISA); Linguistics & Language Behavior Abstracts (LLBA); MediaFinder; PsycINFO®; The Standard Periodical Directory; Ulrich's Periodicals Directory